

Indian Institute of Cost and Management Studies and Research's



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Institute of Management Studies & Research

(An Autonomous Institute affiliated to Savitribai Phule Pune University)

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (AY 2024-25)

Feedback System

Structured feedback for design and review of syllabus (semester-wise/year-wise) is obtained from:

1. Students
2. Teachers
3. Alumni
4. Employers

The Institute has implemented a systematic feedback collection mechanism through Google Forms and structured questionnaires. The feedback received from stakeholders is analyzed and presented before the appropriate academic bodies for curriculum enrichment and quality enhancement.

STUDENTS' FEEDBACK ON CURRICULUM

Students' feedback on curriculum is collected through a structured Google Form. The feedback focuses on curriculum relevance, employability, practical orientation, coverage, learning outcomes, and overall quality.

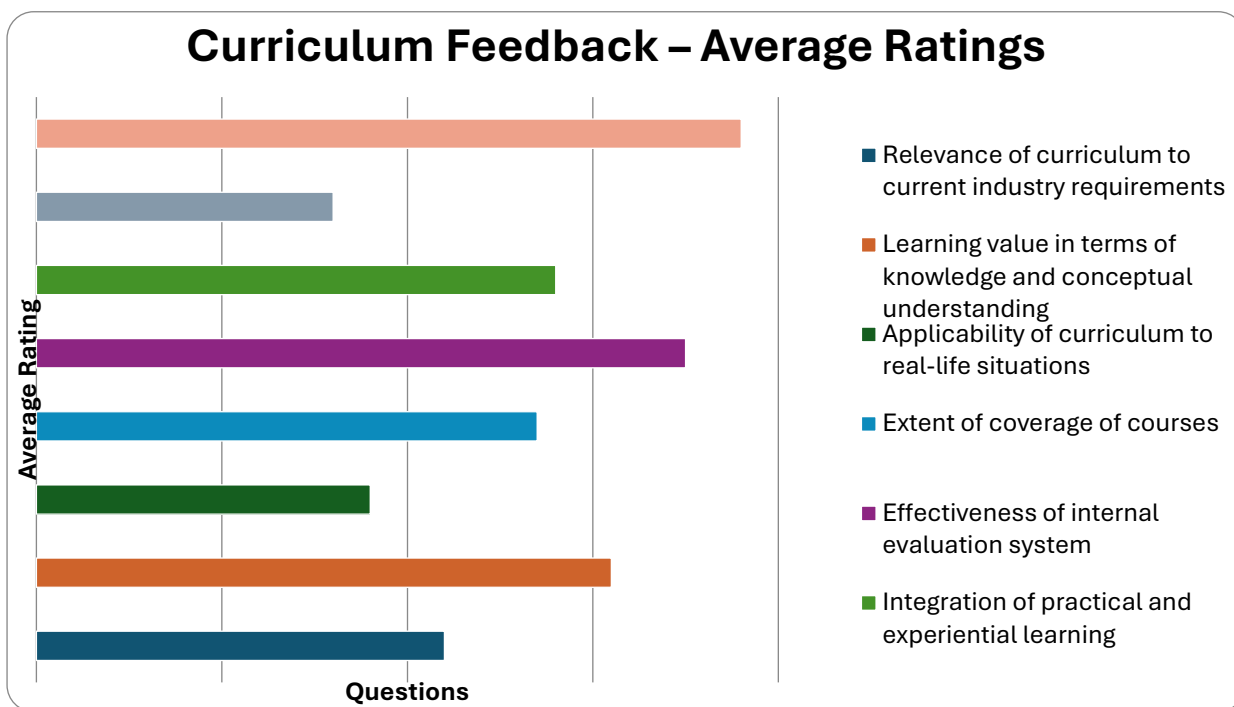
Analysis

Student feedback for the Academic Year 2024-25 was collected from 112 students. Feedback was measured on a scale of 1 to 5, where 1 indicates Very Poor and 5 indicates Excellent.

Questions Asked and Analysis

Sr. No.	Questions	Average Rating
1	Relevance of curriculum to current industry requirements	4.42
2	Learning value in terms of knowledge and conceptual understanding	4.51
3	Applicability of curriculum to real-life situations	4.38
4	Extent of coverage of courses	4.47
5	Effectiveness of internal evaluation system	4.55

6	Integration of practical and experiential learning	4.48
7	Employability skills developed through curriculum	4.36
8	Overall quality of curriculum	4.58



Action Taken on Student Feedback

- More industry-oriented e-case studies were incorporated during the lectures.
- Skill-based certification courses were integrated under MOOCs.
- Additional guest lectures from industry experts were organized.
- Experiential learning activities and field projects were enhanced.

TEACHERS' FEEDBACK ON CURRICULUM

Faculty members provide feedback regarding syllabus design, infrastructure support, curriculum effectiveness, evaluation methods and employability.

Analysis

Feedback was obtained from **22 faculty members** and analysed.

Sr. No.	Questions Asked	Average Rating
1	Structure of syllabus	4.61
2	Faculty suggestions considered during revision	4.43

3	Quality of syllabus content	4.55
4	Evaluation system at the institute	4.49
5	ICT facilities, laboratories and library support	4.31
6	Faculty Development Programmes	4.58
7	Promotion of research and innovation activities	4.64
8	Design and review process of syllabus	4.46
9	Curriculum contribution to employability	4.71
10	Overall rating of curriculum	4.62

Action Taken on Faculty Feedback

- Additional e-learning resources were subscribed.
- Curriculum revision meetings were conducted with greater faculty participation.
- Research methodology workshops and FDPs were increased.

ALUMNI FEEDBACK

Feedback from alumni helps assess the effectiveness of curriculum in preparing graduates for professional careers.

Analysis

A total of 21 alumni responses were received during Academic Year 2024-25. Feedback was collected on a scale of 1 to 10.

Sr. No.	Questions	Rating
1	Curriculum contains relevant and contemporary subjects	8.4
2	Sequence and organization of course contents	8.2
3	Adequate choice of elective courses	8.7
4	Curriculum is updated and industry-oriented	8.8
5	Curriculum supports career development	8.5
6	Internship and project components enhance employability	9.1

Action Taken on Alumni Feedback

- New electives in emerging areas were introduced.
 - Internship monitoring and mentoring processes were strengthened.
 - Industry-linked projects were incorporated into curriculum.
 - Alumni experts were invited for curriculum review discussions.
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EMPLOYERS' FEEDBACK

Employer feedback is collected to assess graduates' performance and evaluate curriculum effectiveness in meeting industry needs.

Analysis

Feedback was collected using visit to the industry from 15 employers on a 10-point scale.

Sr. No.	Question Asked	Overall Rating
1	Domain knowledge	8.2
2	Analytical thinking and problem-solving ability	8.0
3	Innovation and creativity	8.1
4	Communication skills	7.9
5	Leadership and teamwork	8.4
6	Ability to work in diverse environments	8.6
7	Global outlook and business awareness	8.0
8	Entrepreneurial orientation	8.5
9	Social and environmental sensitivity	8.7
10	Adaptability and self-learning ability	8.4

Action Taken on Employer Feedback

- Communication and presentation skill sessions were increased.
 - Industry certification programmes were introduced.
 - Greater focus was placed on sustainability and ESG-related topics.
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Summary of Major Curriculum Improvements Based on Stakeholder Feedback (AY 2024-25)

1. Introduction of industry-relevant elective courses.
2. Strengthening of internship and project-based learning.
3. Enhancement of employability and communication skills training.
4. Upgradation of ICT-enabled teaching-learning resources.
5. Increased industry-academia interaction through guest lectures and workshops.
6. Inclusion of contemporary business, technology and sustainability topics in curriculum review.

Conclusion

The feedback received from students, teachers, alumni and employers indicates a high level of satisfaction with the curriculum. Suggestions received from stakeholders have been carefully considered and incorporated through curriculum enrichment initiatives, infrastructure improvements and enhanced industry engagement, thereby contributing to continuous quality improvement in the Academic Year 2024-25.