

STUDENT SATISFACTION SURVEY (SSS) REPORT

Academic Year 2024-25

1. Executive Summary

This comprehensive evaluation report presents the analytical findings of the Student Satisfaction Survey conducted for IndSearch Institute of Management Studies and Research. The survey assesses key operational and pedagogical parameters across teaching quality, syllabus coverage, internal evaluation, mentoring, skill development, ICT adoption, and overall student experience.

A total of 94 student responses were collected and analyzed. The analytical results demonstrate strong institutional performance across core teaching-learning indicators. Notably, 78.72% of respondents rated the overall quality of the teaching-learning process as very good (Agree/Strongly Agree), 85.11% confirmed syllabus coverage exceeding 70%, and 84.04% reported that teachers frequently utilize ICT tools in classroom instruction.

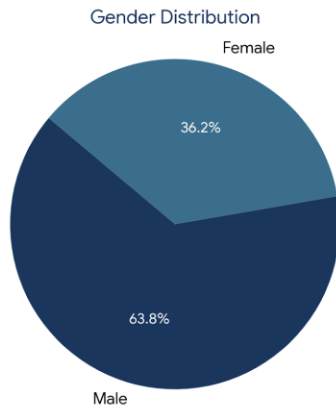
Key Institutional Survey Highlights:

- Total Valid Student Responses: 94
- Positive Overall Teaching Satisfaction Rate: 78.72%
- High Syllabus Completion (>70% covered): 85.11%
- Regular Concept Illustration via Examples: 92.55%
- High ICT Tool Penetration (>70% usage): 84.04%
- Active Mentoring and Task Follow-up Rate: 81.92%

2. Demographic Profile

The survey gathered representative feedback across diverse academic programs, specializations, gender groups, and age demographics at IndSearch:

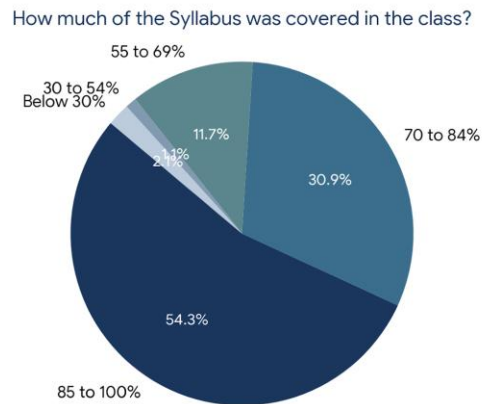
Category / Breakdown	Count (N=94)	Percentage (%)
Male	60	63.83%
Female	34	36.17%



3. Parameter-Wise Detailed Analysis

1. How much of the Syllabus was covered in the class?

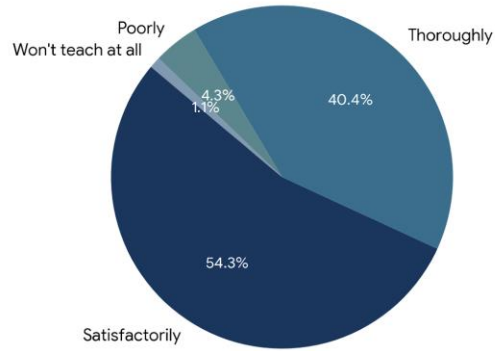
Coverage	Count (N=94)	Percentage (%)
85 to 100%	51	54.26%
70 to 84%	29	30.85%
55 to 69%	11	11.70%
30 to 54%	1	1.06%
Below 30%	2	2.13%



2. How well did the teachers prepare for the classes?

Response Option	Count (N=94)	Percentage (%)
Satisfactorily	51	54.26%
Thoroughly	38	40.43%
Poorly	4	4.26%
Won't teach at all	1	1.06%

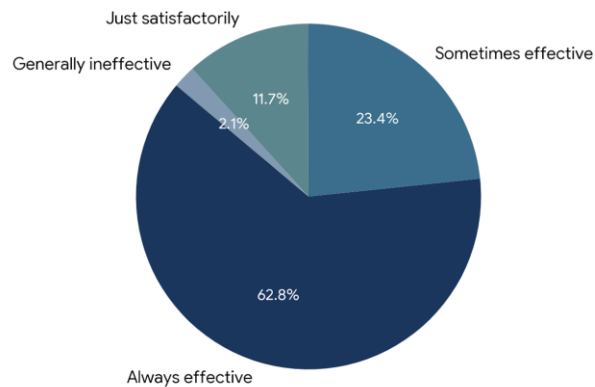
How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?

Response Option	Count (N=94)	Percentage (%)
Always effective	59	62.77%
Sometimes effective	22	23.40%
Just satisfactorily	11	11.70%
Generally ineffective	2	2.13%

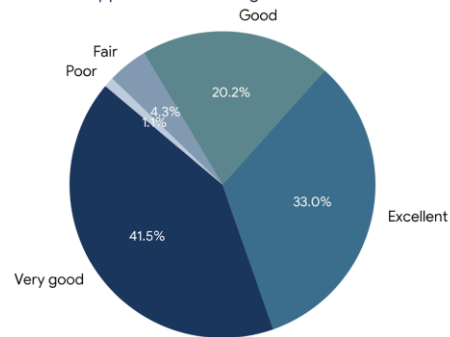
How well were the teachers able to communicate?



4. The teacher's approach to teaching can best be described as:

Response Option	Count (N=94)	Percentage (%)
Very good	39	41.49%
Excellent	31	32.98%
Good	19	20.21%
Fair	4	4.26%
Poor	1	1.06%

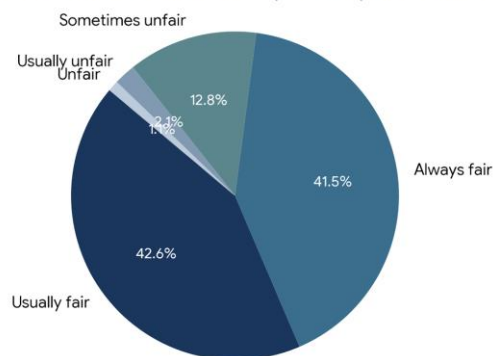
The teacher's approach to teaching can best be described as:



5. Fairness of the internal evaluation process by the teachers:

Response Option	Count (N=94)	Percentage (%)
Usually fair	40	42.55%
Always fair	39	41.49%
Sometimes unfair	12	12.77%
Usually unfair	2	2.13%
Unfair	1	1.06%

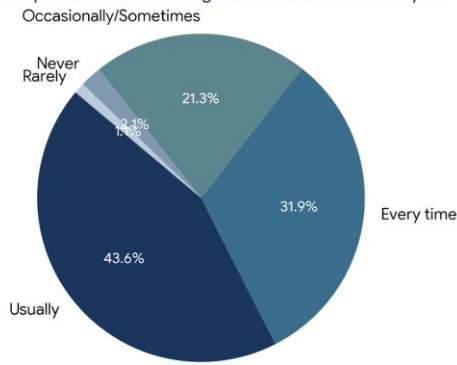
Fairness of the internal evaluation process by the teachers:



6. Was your performance in assignments discussed with you?

Response Option	Count (N=94)	Percentage (%)
Usually	41	43.62%
Every time	30	31.91%
Occasionally/Sometimes	20	21.28%
Never	2	2.13%
Rarely	1	1.06%

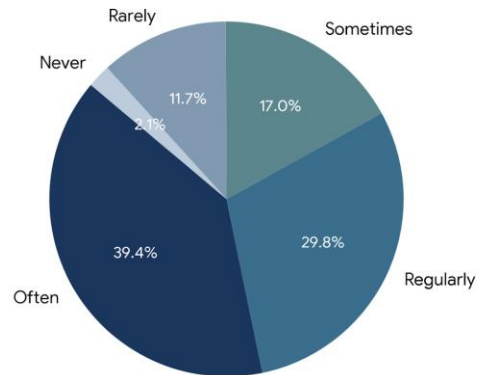
Was your performance in assignments discussed with you?



7. Active interest in promoting internships, field visits, and student exchange:

Response Option	Count (N=94)	Percentage (%)
Often	37	39.36%
Regularly	28	29.79%
Sometimes	16	17.02%
Rarely	11	11.70%
Never	2	2.13%

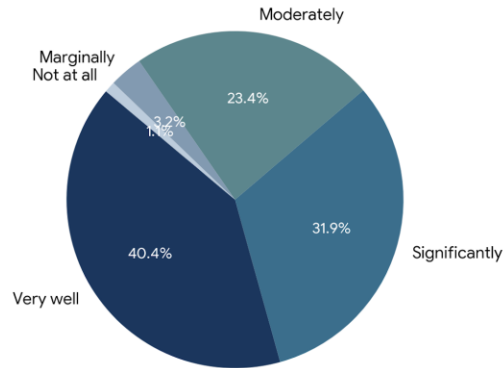
Active interest in promoting internships, field visits, and student exchange:



8. Facilitation of cognitive, social, and emotional growth through mentoring:

Response Option	Count (N=94)	Percentage (%)
Very well	38	40.43%
Significantly	30	31.91%
Moderately	22	23.40%
Marginally	3	3.19%
Not at all	1	1.06%

Facilitation of cognitive, social, and emotional growth through mentoring:

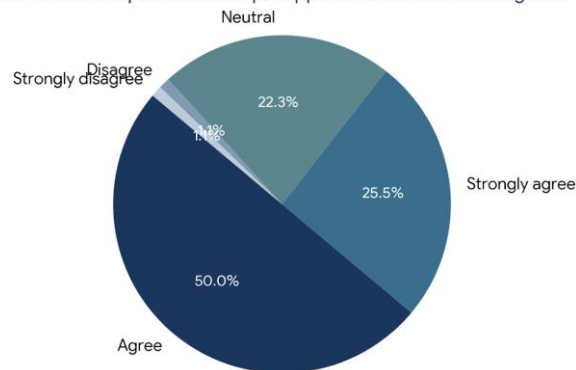


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9. The institution provides multiple opportunities to learn and grow:

Response Option	Count (N=94)	Percentage (%)
Agree	47	50.00%
Strongly agree	24	25.53%
Neutral	21	22.34%
Disagree	1	1.06%
Strongly disagree	1	1.06%

The institution provides multiple opportunities to learn and grow:



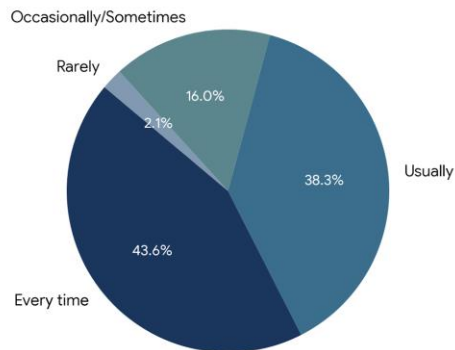
10. Teachers inform about expected competencies, Course Outcomes (COs), and Programme Outcomes (POs):

Response Option	Count (N=94)	Percentage (%)
Usually	40	42.55%
Every time	37	39.36%
Occasionally/Sometimes	12	12.77%
Rarely	2	2.13%
Unanswered / Missing	3	3.19%

11. Your mentor does a necessary follow-up with assigned tasks:

Response Option	Count (N=94)	Percentage (%)
Every time	41	43.62%
Usually	36	38.30%
Occasionally/Sometimes	15	15.96%
Rarely	2	2.13%

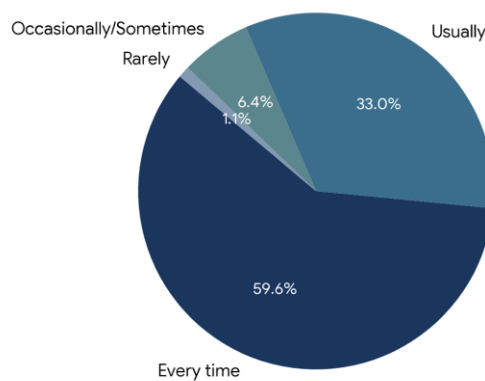
Your mentor does a necessary follow-up with assigned tasks:



12. Teachers illustrate concepts through examples and real-world applications:

Response Option	Count (N=94)	Percentage (%)
Every time	56	59.57%
Usually	31	32.98%
Occasionally/Sometimes	6	6.38%
Rarely	1	1.06%

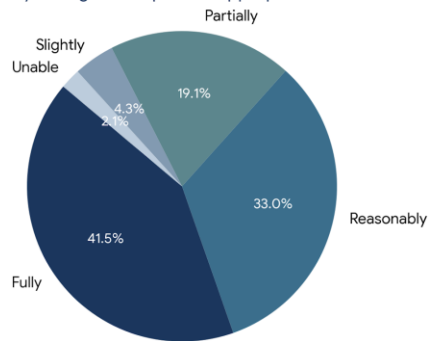
Teachers illustrate concepts through examples and real-world applications:



13. Teachers identify strengths and provide appropriate levels of challenge:

Response Option	Count (N=94)	Percentage (%)
Fully	39	41.49%
Reasonably	31	32.98%
Partially	18	19.15%
Slightly	4	4.26%
Unable	2	2.13%

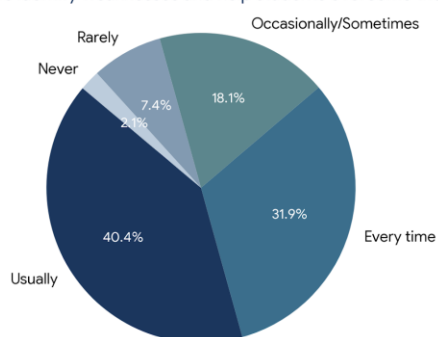
Teachers identify strengths and provide appropriate levels of challenge:



14. Teachers identify weaknesses and help students overcome them:

Response Option	Count (N=94)	Percentage (%)
Usually	38	40.43%
Every time	30	31.91%
Occasionally/Sometimes	17	18.09%
Rarely	7	7.45%
Never	2	2.13%

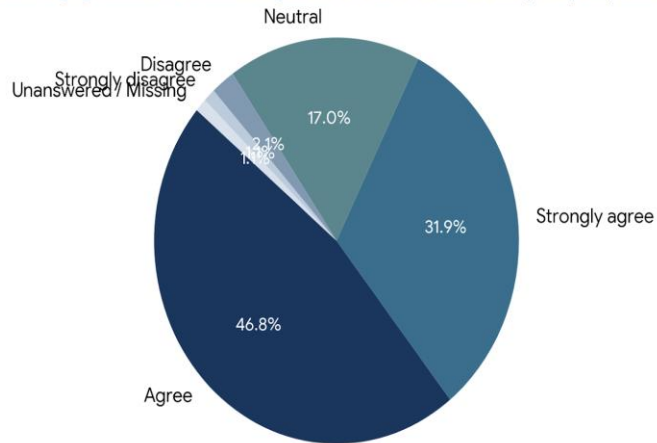
Teachers identify weaknesses and help students overcome them:



15. Student engagement in monitoring, review, and continuous quality improvement:

Response Option	Count (N=94)	Percentage (%)
Agree	44	46.81%
Strongly agree	30	31.91%
Neutral	16	17.02%
Disagree	2	2.13%
Strongly disagree	1	1.06%
Unanswered / Missing	1	1.06%

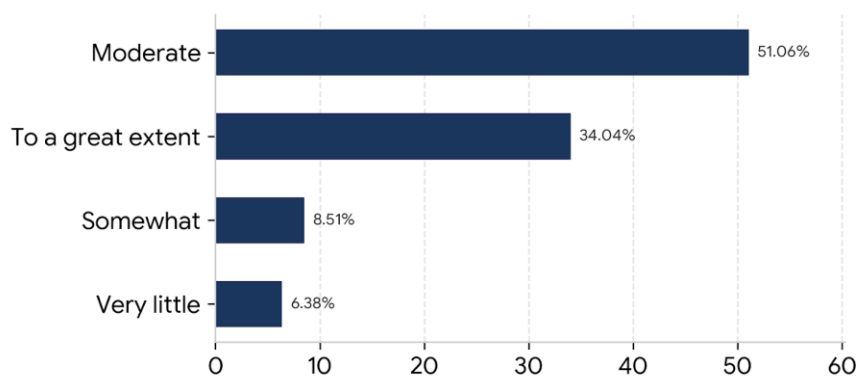
Student engagement in monitoring, review, and continuous quality improvement:



16. Adoption of student-centric methods (experiential, participative, problem-solving):

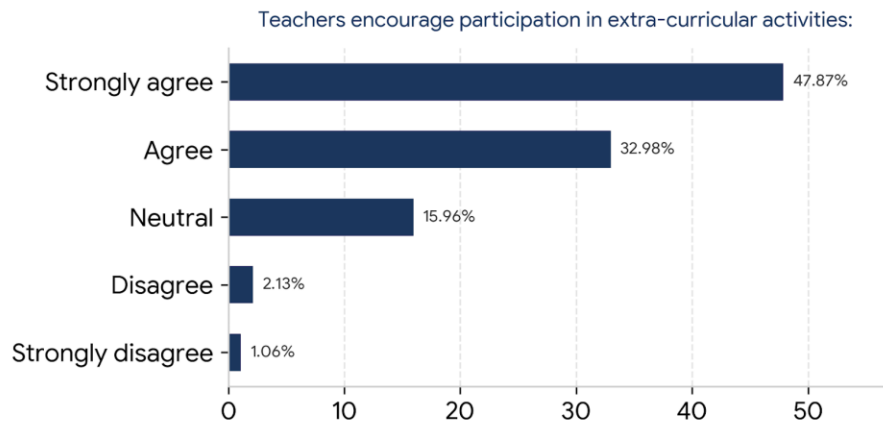
Response Option	Count (N=94)	Percentage (%)
Moderate	48	51.06%
To a great extent	32	34.04%
Somewhat	8	8.51%
Very little	6	6.38%

Adoption of student-centric methods (experiential, participative, problem-solving):



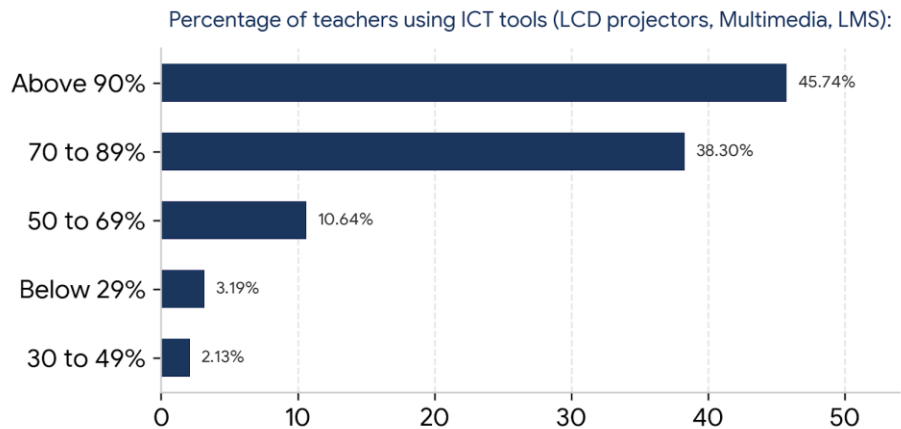
17. Teachers encourage participation in extra-curricular activities:

Response Option	Count (N=94)	Percentage (%)
Strongly agree	45	47.87%
Agree	31	32.98%
Neutral	15	15.96%
Disagree	2	2.13%
Strongly disagree	1	1.06%



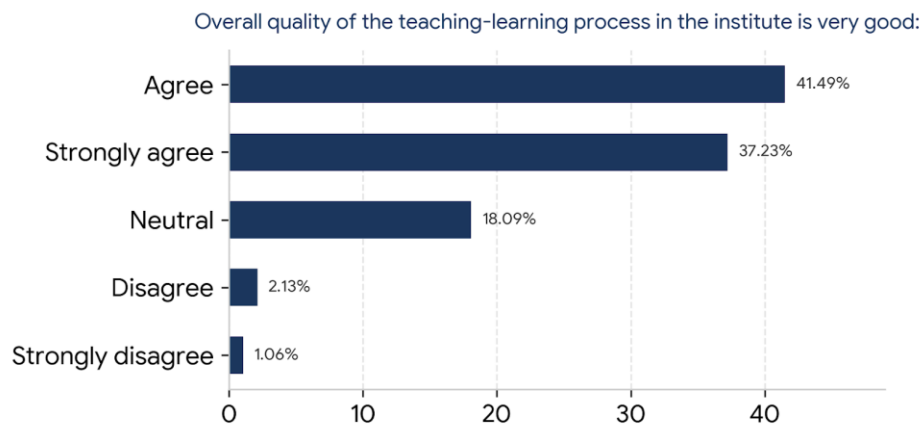
18. Percentage of teachers using ICT tools (LCD projectors, Multimedia, LMS):

Response Option	Count (N=94)	Percentage (%)
Above 90%	43	45.74%
70 to 89%	36	38.30%
50 to 69%	10	10.64%
Below 29%	3	3.19%
30 to 49%	2	2.13%



19. Overall quality of the teaching-learning process in the institute is very good:

Response Option	Count (N=94)	Percentage (%)
Agree	39	41.49%
Strongly agree	35	37.23%
Neutral	17	18.09%
Disagree	2	2.13%
Strongly disagree	1	1.06%



20. Qualitative Feedback & Student Suggestions Analysis

Out of 94 Students 38 students provided written feedback. Synthesis of student comments reveals four major operational themes:

1. Students expressed a strong desire for practical knowledge integration over traditional rote or lecture-heavy learning. (Hands-on technical software training: Power BI, SAP, Advanced Excel, and Python for Business Analytics & Finance streams)
2. Dedicated campus placement drives focused specifically on Finance and Business Analytics specializations.
3. Maintenance of physical classroom facilities, including clearer whiteboard markers and projector visibility.
4. Students highlighted interpersonal dynamics and evaluation transparency: Maintaining total impartiality and transparency in internal assessment and continuous evaluation.