

STUDENT SATISFACTION SURVEY (SSS)

Analysis Report – March 2026

IndSearch Institute of Management Studies & Research, Pune

Total Responses: 95

The Student Satisfaction Survey (SSS) for March 2026 was conducted to understand students' perceptions of the teaching-learning process, faculty preparedness and communication, internal evaluation, student support, experiential learning, employability initiatives, ICT usage, infrastructure and academic preparedness. The responses provide useful inputs for continuous improvement of academic and student-support processes.

Respondent Profile

Programme	Responses	Share
BMS	39	41.1%
MBA	38	40.0%
BBA	10	10.5%
BBA-IB	8	8.4%

Gender-wise responses: 57 Male, 37 Female and 1 response marked Female, Male.

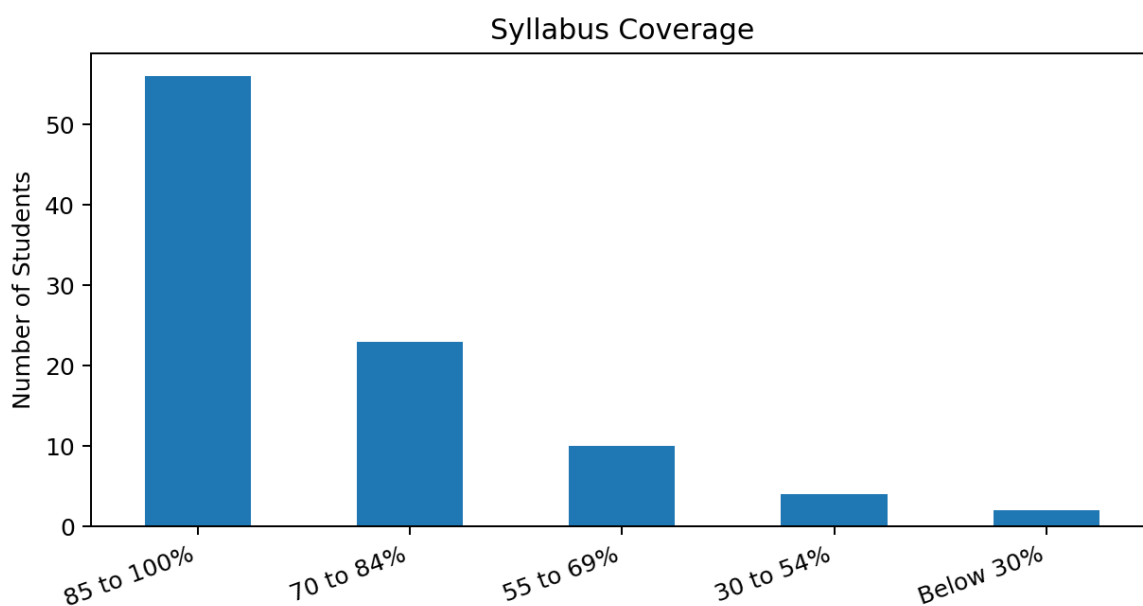
Executive Summary

- Teaching approach Excellent/Very Good: 69 of 95 respondents (72.6%).
- Communication Always effective: 62 of 95 respondents (65.3%).
- Internal evaluation Always/Usually fair: 77 of 95 respondents (81.1%).
- Concepts illustrated Every time/Usually: 84 of 95 respondents (88.4%).
- Overall teaching-learning Agree/Strongly agree: 76 of 95 respondents (80.0%).
- Career/academic preparedness Excellent/Very Good: 62 of 95 respondents (65.3%).

Overall, the survey reflects a positive perception of the institute's teaching-learning environment. The strongest areas are faculty support, use of examples and applications, task follow-up, teaching approach, and students' academic preparedness. At the same time, the responses indicate scope for strengthening career-linked opportunities, practical/experiential learning, student communication, infrastructure maintenance, and systematic feedback on student performance.

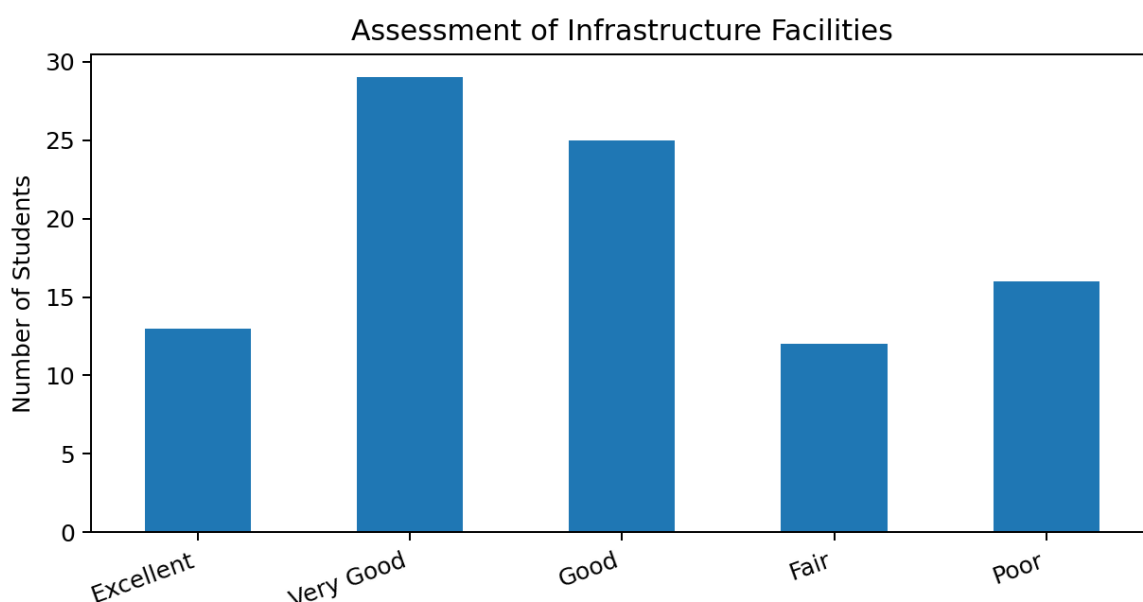
Teaching & Learning

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1. How much of the Syllabus was covered in the class in the latest completed Trimester/Semester?

Infrastructure & Student Facilities



21. How do you assess the infrastructure facility in the Institute?

Academic & Career Preparedness

A strong majority of students feel academically prepared for the next stage: 62 students (65.3%) rated their preparedness as Excellent or Very Good, while another 22 students (23.2%) rated it Good. This indicates a generally positive outcome, while also highlighting the need to strengthen career-specific preparation, particularly through internships, mock interviews, live projects and industry exposure.

Consolidated Student Suggestions

The open-ended responses were reviewed thematically. Several students expressed appreciation for the faculty, teaching quality and overall experience. The improvement suggestions have been consolidated below into constructive, action-oriented recommendations rather than reproducing individual comments.

1. Strengthen career and placement readiness

- Develop a structured placement-readiness calendar with regular mock interviews, group discussions, resume reviews, industry interaction and domain-specific preparation. Ensure opportunities are relevant to each specialization, including Operations, Business Analytics and other emerging domains.

2. Expand internship and live-project opportunities

- Build a centralized internship and live-project bank with programme/specialization-wise opportunities. Encourage projects that produce tangible outputs that students can showcase in their CVs and interviews.

3. Increase practical and experiential learning

- Increase case studies, simulations, field visits, industry assignments, project-based tutorials, research tasks and hands-on digital/technical activities. Where appropriate, balance written examinations with authentic project work.

4. Promote industry-oriented skill development

- Introduce short skill modules based on programme needs—for example, business analytics tools, ERP/SAP fundamentals, digital tools, communication, presentation, negotiation and interview skills.

Conclusion

The March 2026 Student Satisfaction Survey indicates that students have a largely positive view of the institute's teaching-learning process and faculty support. The survey also provides clear opportunities for improvement. The most important priorities emerging from the responses are stronger career and internship support, increased practical and industry-oriented learning, systematic academic feedback, clearer student communication and focused improvement of facilities. Implementing these measures through a documented action-taken mechanism can further strengthen student satisfaction and support the institute's continuous quality improvement process.

Survey Response Snapshot

Indicator	Response
Total responses	95
Syllabus coverage 85–100%	56 (58.9%)
Communication – Always effective	62 (65.3%)
Internal evaluation – Always/Usually fair	77 (81.1%)
Concepts illustrated – Every time/Usually	84 (88.4%)
Overall teaching-learning – Agree/Strongly agree	76 (80.0%)
Academic preparedness – Excellent/Very Good	62 (65.3%)