YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	IndSearch Institute of Management Studies & Research
• Name of the Head of the institution	Dr. Aparna Tembulkar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02029991935
• Alternate phone No.	02025431972
• Mobile No. (Principal)	9890926386
• Registered e-mail ID (Principal)	aparnatembulkar@indsearch.org
• Address	37/2/2/4, Bavdhan Khurd,
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411021
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	02/04/2007
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. Suwarna Shidore**
• Phone No.	**02029991935**
• Mobile No:	**9881377663**
• IQAC e-mail ID	**iqac@indsearch.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.indsearch.org/assets/pdf/aqar/2022-2023/AQAR%202022-23.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.indsearch.org/assets/pdf/aqar/2022-2023/Academic%20Calenders%20for%20all%20courses%20%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84.4**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.78**	**2015**	**03/03/2015**	**02/03/2015**
Cycle 3	**B++**	**2.84**	**2022**	**26/04/2022**	**25/04/2028**

6.Date of Establishment of IQAC	**15/06/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Management	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**3**
- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
- If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. To conduct the statutory meeting of Governing Body, Academic Council, Board of Studies, Examination Committee and Finance Committee.

2. To revise and update the curriculum for all the courses from time to time. 3. To submit the mandatory reports such as AISHE. 4. To introduce new programs that meet Industry requirements 5. To prepare for the implementation for NEP 2020 6. To participate in NIRF

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Revision of Curriculum for UG and PG programmes	The curriculum for first year UG programs were revised and implemented with effect from the Academic year 2023-24
To obtain the feedback from the students through Student Satisfaction Survey	The feedback was collected, analyzed and the action taken report is submitted for future development
To strengthen research and publications by faculty members	This was identified as an area of improvement post NAAC assessment. The institute promoted research work among the faculty members. The incentive scheme was in place. Based on the efforts and encouragement by the leadership the faculty members presented and published 28 research papers in UGC Care and Scopus journals during 2023-24.
To introduce B.Com in BFSI & ECSC	The institute has prepared a draft syllabus for the same and the course will be commenced after getting approval by all statutory bodies from the academic year 24-25
To prepare Academic Calendar	The Academic calender was prepared and was implemented for the academic year 23-24

13.Was the AQAR placed before the statutory body?	**Yes**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Academic Council	14/10/2024

14.Was the institutional data submitted to	**Yes**

AISHE ?	
• Year	

Year	Date of Submission
23-24	**02/03/2024**

15.Multidisciplinary / interdisciplinary

As an autonomous institute, IndSearch institute of Management Studies & Research, has specialization option for its UG and PG programmes. Apart from this, there is a basket of electives in which students can opt for subjects from diverse disciplines like Indian History, Philosophy, Film appreciation, Performing arts, Business Journalism etc. The institute offers multidisciplinary and interdisciplinary programmes in management, environmental studies, commerce, and research. All programmes have been implemented with the choice-based credit system (CBCS). All programmes are designed to incorporate Core Courses (CC),Discipline Specific Electives (DSE), Generic Electives (GE), and Ability Enhancement Courses(AEC). Generic Electives (GE) allow students to choose interdisciplinary courses offered by other programmes based on their interests. The Ability Enhancement Courses (AEC) provide a multidisciplinary approach that includes the development of entrepreneurial skills and start-up knowledge, health and wellness, tourism management, change management, life skills, selling and negotiation skills, digital marketing, human values, problem-solving ability, these courses take into account different disciplines, subjects, and perspectives that allow students to develop a more comprehensive understanding of any given topic and to integrate knowledge from different fields. The programmes offered at the institute are in alignment with the guidelines set forth in the National Education Policy (NEP) of 2020. The aim of these courses is to provide multidisciplinary and interdisciplinary education to help students develop a holistic personality.

16.Academic bank of credits (ABC):

The institute is registered on the National Academic Depository (NAD) has activated the Digi-locker system for secure document storage. Students of all programmes received orientation on the Academic Bank of Credits (ABC) and the registration process for their ABC Student ID.

17.Skill development:

All programmes offered by the Institute are characterized by their professional nature, academic rigor, and focus on skill development. Ability Enhancement Courses (AEC) are incorporated into all programs to cater to the demands of the job market and industry requirements, thereby enhancing students' employability. The AEC modules encompass training in various areas, including communication, presentation skills, interviewing techniques, and personal growth. Institute-wide initiatives, such as cultural events, forums, street plays, traditional days and national holiday celebrations, contribute to the enhancement of students' social skills. Co-curricular and extracurricular clubs provide opportunities for students to engage in diverse interests, develop new skills, and broaden their overall educational experience. Students are given the chance to participate in internships with local industries and companies as an integral part of their comprehensive education. These internships provide valuable practical experience and help students bridge the gap between theory and real-world application. Students are actively encouraged to engage in fieldwork, allowing students to contribute to society through hands-on engagement and and application of their knowledge and skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System is a mandatory part of the curriculum for UG students at the Institute. Through this subject, students are exposed to various aspects of the IKS like language, culture, history etc. The institute encourages student participation and enrolment in learning Indian music in all the forms, such as playing of the instruments such as flute, harmonium, tabla etc or performing indian classical dance formats The institution arranges celebrations for national holidays and commemorates the birth and death anniversaries of renowned Indian personalities. International Yoga day is celebrated. On these occasions, thoughts and works of prominent Indian individuals are shared through activities such as essays, speech competitions, storytelling, poster presentation and poetry recitation. During Annual day various Cultural programs are organized at the institute, featuring plays, local and regional folk songs, dances, and other performances by students. These activities help faculty and students understand the importance of national integrity and their role in society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the context of outcome-based education, the institute follows a structured approach to align the programme objectives (POs) and course outcomes (COs) with the intended learning outcomes. Students

are provided with a comprehensive syllabus and are communicated the learning outcomes and assessment criteria at the beginning of each course. Faculties clearly explain the expectations and standards they need to meet in order to achieve the desired outcomes. For each programme, formative assessment strategies are developed that directly measure students' achievement of the learning outcomes, using methods such as projects, presentations, portfolios, practical demonstrations to assess student performance. Foster student engagement and active learning by incorporating instructional strategies that promote student participation, critical thinking, problem-solving, and collaboration, using methods such as case studies, group work, discussions etc..

20.Distance education/online education:

The Institute has so far not conducted distance education programmes. However, during the pandemic, the entire teaching learning shifted seamlessly to Microsoft teams for online teaching.

Extended Profile

1.Programme

1.1   **12**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **478**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **198**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **205**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **317**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **21**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**12**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**478**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**198**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**205**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**317**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**21**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**21**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**175**
4.2 Total number of Classrooms and Seminar halls	**19**
4.3 Total number of computers on campus for academic purposes	**158**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**113.72**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

IndSeach institute of Management Studies and Research is affilited to Savitribai Phule Pune University.Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. A mapping of Local, Regional, National and Global needs with various

courses offered in the programmes and their Programme Outcomes is done while designing the curricula.

Curriculum Delivery Planning: The IQAC develops an Annual Academic Plan, aligned with the academic calendar, which is published in the institute handbook and on the website.

The syllabi for various programs, along with the Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs), and the weightage of internal and external exams, are shared with stakeholders during statutory body meetings. The institutional timetable is then created, and teachers submit their teaching plans for the semester. In addition, various add-on and value-added courses are designed to supplement the curriculum.

As part of the curriculum delivery process, faculty members prepare teaching plans that focus on course outcomes. Curriculum delivery is carried out exclusively through offline modes, with faculty also utilizing ICT platforms such as YouTube channels.

When designing curricula, significant emphasis is placed on developing domain knowledge, improving communication and leadership skills, utilizing advanced technology, promoting business ethics, and enhancing analytical abilities, all of which are reflected in the outcomes.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

399

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

62

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The syllabi for both UG and PG programs incorporate topics related to cross-cutting issues, which encourage students to think critically and act responsibly as engaged citizens. The institution integrates relevant cross-cutting issues such as professional ethics, gender, human values, environmental sustainability, and social responsibility through curriculum delivery, as well as co-curricular and extra-curricular activities.

Environmental impacts, Employee health and safety, Societal wellbeing is taught in theEnvironment, Health and Safety for students. Industrial visits also helps students to understand this course. As a part of course, Corporate Social Responsibility the students actively participates in the various extension activities organized by the institute. Course on Business values and Ethics understand the organizational ethics, labour relations and goverance.

Environmental sustainability, Conservation of natural resources, Understanding diversity, equality, justice etc. is taught in CSR and Sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

90

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

199

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.indsearch.org/naac-iqac/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.indsearch.org/naac-iqac/
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

478

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

200

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of students and organizes special programs for both advanced and slow learners. The assessment is carried out in two ways at the beginning of the new academic session and after the end of the semester. Based on their performance in tests, students are identified as slow or advanced learners. The institution then designs targeted coaching or remedial sessions to address the learning gaps between these two groups.

Strategies for Slow Learners:

1. **Remedial classes are conducted to improve the academic performance of slow learners.**
2. **Academic and personal counseling is provided to support their learning needs.**
3. **Bilingual explanations and discussions are offered after class hours to enhance their understanding.**

Strategies for Advanced Learners:

1. **Simple and standard lecture notes are provided to advanced learners.**
2. **Coaching is offered through skill development programs, such as English communication, aptitude training, and placement preparation.**
3. **Assignments and student seminars on contemporary topics are organized to help develop their soft skills.**
4. **Participation in debates, group discussions, problem-solving exercises, decision-making activities, and quiz programs is encouraged.**
5. **Advanced learners are motivated to engage in extra-curricular activities and cultural competitions.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2024	**478**	**21**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

IndSearch Institute prepares students with the latest skills, knowledge, and values necessary to navigate the complexities of

the modern world. This comprehensive approach goes beyond academics, focusing on developing well-rounded individuals with strong ethical principles.

Faculty members from various specializations implement innovative programs that inspire creative thinking and equip students with problem-solving abilities. They also utilize engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering an interactive learning environment. As part of the curriculum, Project-Based Learning allows students to engage in project work, helping them gain practical insights while studying specialized subjects. The subjects such as Event Management provide an experiential learning to students who actually organize events in the institution and are also graded for their performance. IT, Business Analytics, Computer programming subjects have lab-based practical examinations.

Faculty actively encourage student participation using engaging techniques like group discussions, seminars, and interactive Q&A sessions, which promote critical thinking and effective communication.

ICT-Enabled Learning: The institution offers modern infrastructure, including Wi-Fi-enabled classrooms with LCDs, a language lab, and smart classroom, which facilitate technology-integrated learning. This "learning by doing" approach enhances knowledge retention and supports practical skill development.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

IndSearch strongly advocates for the integration of advanced technology in the teaching-learning process. The institution encourages faculty to utilize the best available resources, ensuring that the learning experience is engaging and enriching for students.

All faculty members use laptops and computers to prepare their

notes and presentations. Each classroom is equipped with a computer, LCD projector, screen, and audio/video equipment. Across both campuses, the institute has over 153 computers used in labs, classrooms, and administrative areas. Every classroom is connected to the internet, allowing teachers to access and present online content. The Bavdhan campus has an internet bandwidth of 100 MBPS, while the Law College Road campus has 50 MBPS.

Since the academic year 2018-19, IndSearch has extensively utilized the IndSearch Information System (IIS) intranet platform, which includes features for attendance tracking, teaching records, online tutorials, examinations, placement, and learning resources.

Faculty members also effectively use online teaching platforms, and one of the larger seminar halls is equipped with a Smart Board, which is available for faculty use as needed.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the start of each academic year, an Academic Calendar is prepared for all programs, covering the entire year. The calendar includes important dates such as the start of semesters, tutorial weeks, mid-term examinations, exam form filling deadlines, final examinations, holidays, and more. The Academic Calendar is

approved by the Director and released by the Dean of Academics.

Faculty members are required to prepare and submit a teaching plan based on the course syllabus, which is then reviewed and submitted to the Dean of Academics. Teaching is carried out according to the approved plan, and the Dean of Academics monitors the progress. If necessary, faculty may conduct revisions or remedial sessions. At the end of each semester/trimester, faculty submit a Teaching Record that documents the actual sessions conducted versus the planned schedule. Using the IndSearch Information System (IIS), these teaching records are automatically generated.

Benefits: As the semester/trimester progresses, faculty regularly update their teaching records in the IIS. Additionally, the Dean of Academics conducts periodic reviews. The Academic Calendar provides students with full visibility of the events planned for the year, ensuring that all activities and events occur as scheduled without the need for additional communication.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

21

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

11

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**View File**
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

148

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**View File**
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16.75

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**View File**
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

12

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institute places a lot of importance on extensive use of ITin all its processes. The Examination processes and procedures are IT enabled and have brought in considerable improvement in the Examination Management System of the Institution.The IndSearch Information system (IIS), developed in-house by our own IT faculty, is being used since 2018-19.

The system provides the facility to conduct all exams online. The Continuous Internal Assessment (CIA) as well as the Final examinations can be conducted in online mode using the IIS. The System enables conduct of - Online tutorials, Mid term exams, Automated results for online tutorials, Display of exam results. Being an autonomous institute, IndSearch strictly adheres tothe University guidelines in the conduct of examinations. Examination Reforms include - Use of Bloom's taxonomy, Debating Union as a part of concurrent evaluation. For MBA program the institute started following Semester pattern instead of Trimester pattern from this academic year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes: Our Vision of Developing world classmanagement professionals to meet the diverse and challengingdemands of business, industry and society drives all theprogrammes run at

IndSearch. The Programme Outcomes arealligned with our Vision, Mission Goals and Objectives.The programme outcomes are crafted considering all theimportant aspects of modern leadership and management. At thesame time these outcomes include business ethics and values,social responsibility and protection of environment.TheProgramme Outcomes are documented. These are published onInstitute's website. All the faculty members and students are made acquainted with these outcomes and the instituteconstantly strives to achieve them. Course Outcomes:Each Course included in the syllabus hasspecific Course Outcomes documented. Course Outcomes areintegral part of the Syllabus for each program. The practice ofhaving documented Course Outcomes is standardized and isfollowed for all the programmes of the Institute. The syllabuscontaining Course Outcomes for each course is published onInstitute's website and communicated to students by email aftercommencement of classes every year.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institute places lot of emphasis on the Programme Outcomes(POs) and Course Outcomes (COs). Program Outcomes have been defined for all the programs that are offered by the Institute.The Programme Outcomes and Course Outcomes are displayed on the website and also communicated to the students through the syllabi. The attainment of programme outcomes and course outcomes is ensured through effective evaluation system. This is achieved by use of Bloom's Taxonomy in the evaluation process. In Bloom's Taxonomy various kinds of skills such as cognitive,affective and psychomotor skills required for different programmes are identified and translated into the programme outcomes. In the evaluation process each question is mapped to the programme outcome and course outcome. Thus, marks scored in the examinations are indicative of level of attainment ofprogramme outcomes and course outcomes. A sample question bank using Bloom's Taxonomy is attached as additional information. A. Formal Methods to evaluate the attainment of POs and COs 1. Concurrent Evaluation - Written tutorials, assignments,Quizzes, Case Studies, Presentations,

Debating Union, Mid-termExamination

2. Summer Internship Projects -SIP Viva Voce helps in evaluating domain knowledge, problem solving ability, communication, Innovation and entrepreneurial ability of thestudents. B. Informal Methods of evaluation - Cultural events, Co-curricular Activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

198

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.indsearch.org/naac-iqac/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

IndSearch Research Promotion Policy which is updated time to time aims to foster a robust research culture among faculty and students. It provides a framework to guide and support research by

creation of new knowledge, innovations, and contributions to societal and economic development.

1. Foster a Research Culture:Establish an enabling environment to inspire faculty and students to engage in meaningful research. andProvide structured research guidelines and necessary support.

2. Efficient Support Systems:Ensure the availability of resources and frameworks to assist researchers in their projects and promote quality publications in high-impact journals indexed in Scopus or Web of Science.

3. Encourage studies addressing societal needs with the potential for commercialization and parternship across disciplines.

4. Leverage resources like e-books and journals (J-Gate) to support project preparation and research activities.

Research Committee evaluates proposals recommended by the Department Research Committee.

- The Chairman, oversees all research activities and ensures alignment with institutional goals.

- The Research Policy isreviewed and updated periodically to align with evolving academic and research standards.

This policy underscores IndSearch's commitment to advancing research excellence. By promoting innovation, collaboration, and high-quality publications,research becomes a cornerstone of academic and societal development.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.indsearch.org/assets/pdf/aqar/ 2021-2022/IndSearch%20Policy%20for%20Promo tion%20of%20Research_16.7.2022.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Established in 1973, IndSearch Institute is a pioneering research center under Savitribai Phule Pune University . The Institute has a long-standing commitment to fostering a culture of research amongfaculty and students. This is achieved through well-structured policies and initiatives:

1. Participation in Conferences:

    ○ Faculty and students are encouraged to present papers /cases at national/international conferences.
    ○ Information regarding these opportunities is shared through emails/brochures which enable participants to explore emerging areas of research and network with peers.

2. Workshops and Training:

    ○ Regular workshops are conducted for faculty members to stay updated on the latest developments in research methodologies/technologies.

3. Financial Assistance:

    ○ Faculty members receive financial aid to attend conferences and present research papers.
    ○ Students are supported and encouraged to write/present research papers at conferences.

Research Policy Objectives:

1. **Establish clear guidelines for students and faculty members to engage in meaningful research activities.**

2. **Provide state-of-the-art facilities and resources to foster a research-oriented atmosphere within the Institute.**

3. **Actively motivate faculty and students to take up research projects. Encourage faculty to pursue higher academic qualifications.**

4. **Introduce research-based courses in academic programs to instill analytical and critical thinking skills in students.**

5. **The research policy is updated periodically to align with current academic and industry trends.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course   **A. All of the above**

work Plagiarism check through
authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.76

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.36421

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

IndSearch Institute of Management Studies & Research actively promotes community development and social responsibility through impactful initiatives, fostering compassion and awareness among students, faculty, and the community.

On August 18-19, 2023, the institute conducted a workshop 'Empowering Women through Enterprise' to train underprivileged women aspiring to start/sustain small businesses which was upported by Jagruti Seva Sanstha and the Rotary Club of Pune Metro.

On November 4, 2023, final-year students collaborated with Kalyani Technoforge to visit the Matimand Mulanchi Shala in Pabal, celebrating Diwali with specially-abled students. They prepared over 100 packets of sweets and snacks, fostering a meaningful connection and understanding of the students' needs.

On April 12, 2024, IndSearch organized a Blood Donation Camp with the Dinanath Mangeshkar Blood Bank, raising awareness and ensuring donor eligibility through comprehensive assessments.

April 15, 2024, saw two events: an Old Clothes Collection Drive, gathering 150+ clothing items for the needy, and an E-Waste Collection Drive, promoting environmental responsibility by recycling 16 kg of electronic waste.

The Grocery Collection Drive on April 16, 2024, supported by Goodwill India Trust, highlighted commitment to social responsibility, NSS camp in collaboration with Rashtrapitha Mahatma Gandhi College,from 19th to 25th January 2024 where 28students participated .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

385

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

166

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

IndSearch has excellent facilities and Physical Infrastructure forcurricular, co-curricular, extra-curricular and extensionactivities. The Institute has two campuses one is located at aprime locality on Law College Road and the campus at Bavdhan whichhas a rich biodiversity. Both the campus premises have spaciousclassrooms, workshop or tutorial rooms, Seminar halls andauditoriums, with audio-visual aids. The library contains morethan 30000 contemporary volumes and subscribes to over 38 topjournals published in India and abroad.

IndSearch has well-equipped Computer Laboratories with modernapplication software, computers connected with a local areanetwork (LAN) or Wi-Fi. Internet connectivity is with 100 MBPS,Leased Line at the Bavdhan campus and 50 MBPS at the Law CollegeRoad Campus.The Institute has a Smart Class room with all thenecessary equipment. The LCDs, TV and Photocopiers are usedeffectively for teaching-learning.

Preliminary medical facilities are available on campus andInstitute has a MoU with a local hospital to provide medical helpwhenever needed. The Biodiversity Campus is essentially developed as a centre forvarious activities related to sports and creativity. The courtsfor games like Basketball, Volleyball and the like, gymnasium,Jogging Track etc., for the use of students are available. AnAmphitheatre has been constructed using a natural slope, which isused by students for extra-curricular and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facilities and Cultural Facilities:With a view to enhanceholistic development of the students, the Institute encouragesstudents to participate in sports, co-curricular as well asextracurricular and cultural activities. The Institute has

agymnasium where students are encouraged to work out to maintainfitness. Under the Fit India initiative of government, theInstitute has recently started online fitness sessions for allstudents every week. Sr. No. Facilities Number Size (Sq. M) 1 Indoor Sports/culturalFacility 800 Sq. M Table tennis tables 3 Carrom Boards 4 Chessboards 2 Racquets 2 Gymnacium 1 150 Sq. M. Auditorium with audiovisual equipment 1 238 Sq. M Football/Volleyball/Cricket Ground 16000 Sq. M Volleyball 1 Basketball 1 Open air Amphi Theatre 1 2000Sq. M

Every year two in-house sporting Events are conducted.Theoutstanding sports persons are given certificates and medals.Students are provided with sports equipment by the Institute fortheir practice. All equipment are maintained regularly.TheInstitute also conducts Yoga sessions to encourage students totake up Yoga and maintain a healthy lifestyle.

Cultural Events: IndFest – Every year IndSearch organizes theannual cultural festival, IndFest. InIndFest students exhibittheir talents. They perform in various fields like dance, drama,music etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

507.41

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System – Library uses the Koha system which wasinstalled in 2018. The book issue and receipt is online. There isan email integration so that students and faculty get emailalerts. Koha – Version :latest version (18.11.09.000) Koha systemis maintained by M/s. FirstRay through an AMC Useof TechnologyLibrary has a computer lab with five computers exclusively forstudents at the Bavdhan campus and 4 computers at the Law Collegeroad campus.These are used by students for accessing e-books,Research Journals, research articles, varioussubject specific CDs(650+) and other online educational material. Library providesservices for photocopying, printing etc. for students.Library areais completely under wi-fi network (100 MBPS) with open access forstudents. e-Database subscribed – J-Gate Member of NationalDigital Library.

Reading Room Facility - A Pleasing and quiet ambience with a seating capacity of 85 at theBavdhan campus and a seating capacity of 45 at the law Collegeroad campus.37 reputed journals including 4 internationaljournalsare subscribed. Leading 7 English and3 Marathi newspaperssubscribed everyday.

Book Bank -A collection of 1000+ books is dedicated for Book Bank activityfor all MBA students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: **B. Any 3 of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.87

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

46

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute places a lot of importance on leveraging technologyfor teaching learning. In line with this, the IT facilities at theInstitute have been updated from time to time.

Further, we arealso maintaining theIT infrastructure by our dedicated facultywith the help of AMC.

The Institute has dedicated Internet leased lines of 50 MBPS and20 MBPS capacity for Bavdhan and Law College Road campusesrespectively. The entire IT infrastructure is provided with anuninterrupted power supply to ensure all time availability of theWeb applications of the Institute.The IT infrastructure is efficiently maintained to support theacademic and research activities carried out in the Institute. Inorder to ensure uninterrupted power supply to the computers, wehave a 20 KVA UPS and 62.5 KVA Diesel Generating Set, wellmaintained by competent agencies. Thus, we assure that thelectures and lab sessions are not affected in case of powerfailures. We have also signed the Campus Agreement with Microsoftfor use of licensed software for all our needs. The institute has signed an Annual Maintenance Contracts withvarious agencies for maintaining and supporting infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
227	150

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

113.72

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Housekeeping - Building, classrooms, Labs, corridors seminar halls andauditoriums are cleaned every day. Dedicated Cleaning staff on contract basis is maintained at both campuses for dailyupkeep of the campus.

Maintenance -

- **Major utility equipment such as water pumps, generator,water coolers, lifts, xxxxxare under annual maintenancecontract with respective original equipment manufacturers ortheir authorized dealers.**
- **Servers are maintained by qualified agencies under AMC.**
- **The institute has a qualified staff to maintain allcomputers, LAN, routers, and other IT devices.**

- **UPS is taken on rent and the agency assures the uptime.**
- **Both campuses are havng Lifts and are maintained by OEMs.**

Safety and Security -

- **Both the campuses are manned by 24X7 security. CCTV cameras are placed at vital points.**

Data Security -

- **The institute uses all the licensed softwares. Anti-virussoftwares are updated and used to prevent from any data loss.**
- **Firewall used for protecting the institute website and otheronline resources from any external attacks.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

165

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	<u>View File</u>
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

126

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances   **A. All of the above**

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

67

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

25

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per Maharashtra Public Universities Act 2016, IndSearc hInstitute has constituted Students' Council. The main objective of this Students' Council is to look after the welfare of the students and to promote and co-ordinate the extra-curricular activities for better life.IndSearch believes in youth empowerment through quality education. Students of the Institute have been given enough freedom to organize, arrange various co-curricular, extra-curricular and cultural activities under the guidance of teaching and non-teaching staff members. IndSearch is proud to mention that the IndSearch students are actively participating in the social activities. To name the few during flood situation in Pune, students helped the displaced community, participation in Community Services, Women Enterprise Development Program. Student Representatives help and motivate fellow students for arranging and participating various events such as Republic day, Independence day, Srujananubhav, Yoga day, Swachatta Pakhawada etc. The student's representatives ensures to maintain the discipline in the Institute by encouraging students to follow the campus conduct rules and regulations.Students are actively involved in overall development of the Institute. Role of Students in Academic & Administrative Bodies : Student representative(s) are an integral part of canteen, library,placement (CDC), extra-curricular, co-curricular, sports,disciplinary, ani-ragging,

sexual-harassment committees, to name a few. Besides each class has atleast one boy and one girl student representative.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

IndSearch Alumni Association As a part of the Alumni initiatives, the Institute is consistently trying to reach out to as many alumni members as possible. In the past Alumni meets have been conducted in Pune, Mumbai & Bangalore, to enable connecting with alumni. The Alumni Association at IndSearch is famously known as "Ind-Ex" which is non-registered entity of the Institute. Some of the objectives of "Ind-Ex" are:

• To encourage, foster and promote a close relationship among alumni and the Institute

• To let the alumni to share their knowledge with the Institute as Speakers for workshop or seminars or guest session

• To involve the alumni in guiding the students through the placement preparedness programme for conducting mock interviews, aptitude tests, and holistic grooming of the students.

• To make available the expertise and experience of the alumni for

the development of research and educational activities of the Institute.

• To guide the students with developing a network for professional and academic enrichment.

• To seek input from the alumni for curriculum design and development

The Institute believes in a continuing relationship with alumni, and strengthening the Alumni Network. As an integral part of this activity, Alumni Meet is organized regularly where teaching, non-teaching staffmembers interact with the Alumni.

Alumni also participate in the events / activities of the institute such as - International Seminar, Cultural Events, Guest Lectures, Career Counselling, Industry Visits etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision To develop world-class management professionals capable of addressing the diverse and dynamic demands of business, industry, and society.

Mission To create an international knowledge-driven environment that inspires students and faculty to build sustainable competencies in evolving global business landscapes.

Governance Structure IndSearch's governance is guided by three key statutory bodies: the Board of Studies, the Academic Council, and the Governing Body. These bodies oversee the institute's operations, supported by a robust quality policy that serves as a guiding framework. The Quality Cell drives all institutional activities, ensuring excellence and continuous improvement.

The institute values participatory governance, with teachers, students, and alumni actively contributing through various committees that support statutory bodies. Policy decisions are implemented under the leadership of the Director, ensuring alignment with the best interests of all stakeholders.

Every decision is made with a focus on quality enhancement, fostering initiatives that promote effective learning and practical application for students. This governance model ensures the institution's commitment to achieving academic and professional excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute strongly advocates participatory management, which is reflected in all its activities. This approach is actively encouraged by our Director General and Director through various extracurricular and co-curricular programs. Standard Operating Procedures (SOPs) are meticulously developed for implementation after comprehensive discussions, deliberations, and feedback from diverse stakeholders. Once a policy decision is finalized, dedicated committees, comprising teaching, non-teaching staff, and student representatives, are empowered to execute the planned actions.

The success of decentralization, participatory management, and

dynamic leadership is clearly demonstrated through signature events like "Athang," our intercollegiate activity, and the Research Paper Competition. These initiatives have become platforms for young talent to shine, attracting participation from numerous colleges.

Faculty meetings, conducted regularly in both formal and informal settings, play a pivotal role in decision-making. Faculty inputs are valued, ensuring swift resolutions on critical matters such as annual day celebrations, industrial visits, and admissions. These meetings also facilitate essential academic and administrative planning, including drafting the academic calendar, scheduling timetables, assigning subjects, and organizing national or international events, as well as extracurricular and cultural activities.

This participatory approach fosters collaboration, inclusivity, and a sense of ownership, contributing to the holistic growth of the institution and its stakeholders.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan of IndSearch Institute of Management Studies and Research aligns with its goals and objectives, focusing on key areas for institutional growth and societal contribution. The plan emphasizes:

1. **Skill-Based Programmes: To enhance employability, the Institute aims to introduce undergraduate programs in Banking, Financial Services and Insurance (BFSI), a rapidly growing sector, and Human Capital Management.**

2. **International Collaborations: IndSearch has partnered with Project Management Associates India, exemplifying its**

commitment to global standards. In 2023-24, 18students successfully completed certification under this collaboration.

3. **Curriculum Enhancement:** In accordance with the National Education Policy (NEP) 2020, the Institute revised and enhanced its curricula, implementing changes from the Academic Year 2023-24 to meet contemporary academic and industry needs.

4. **Universal Human Values:** By engaging with surrounding communities, IndSearch fosters societal well-being through expanded community service programs. The NSS wing of UG students has made commendable contributions in nearby villages, reflecting the Institute's commitment to holistic development.

5. **Research Culture:** To encourage high-quality research, faculty members are incentivized to publish in SCOPUS/UGC Care-listed journals, a practice that will continue in future academic years to bolster academic excellence.

This comprehensive plan ensures the Institute's sustained growth and relevance in a dynamic global environment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance of IndSearch Institute of Management Studies and Research adheres to UGC norms and ensures efficient decision-making through well-structured institutional entities, including the Academic Council, Board of Studies, and Governing Body. These entities have clearly defined responsibilities, supported by documented policies for decentralized and effective functioning.

Functions of Key Institutional Bodies:

1. **Governing Body:**

   - Approves budgets, income, expenditure, and audit reports.
   - Provides infrastructural, human, and financial resources.
   - Passes resolutions made by the LMC/CDC.
   - Endorses the mission and strategic vision of the institution.

2. **Internal Quality Assurance Cell (IQAC):**

   - Develops a quality-conscious system.
   - Organizes conferences, seminars, faculty development programs, and workshops.

3. **Anti-Ragging Committee:**

   - Displays anti-ragging policies on the website, campus, and brochures.
   - Ensures prevention of ragging incidents within the campus.

4. **Women's Grievance Committee/Internal Complaint Committee:**

   - Addresses and resolves complaints from female students and staff.

5. **Grievance Redressal Cell (GRC):**

   - Handles written complaints from students and ensures resolution within a stipulated timeframe.

Appointment and Service Rules:

The Institute complies with AICTE and SPPU norms for appointments and service regulations, ensuring adherence to national and university standards.

This structured approach ensures smooth operations, promotes accountability, and fosters an inclusive and secure environment for all stakeholders.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.indsearch.org/naac-iqac/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

IndSearch Institute of Management Studies and Research prioritizes the welfare of its teaching and non-teaching staff, offering a variety of benefits and support plans:

1. Medical Insurance: Faculty members are provided with cashless hospitalization up to ?25,000 and medical insurance coverage up to ?1 lakh.

2. Primary Medical Assistance: Accessible medical aid is available to all staff and students through a nearby hospital.

3. Research Endowments: Faculty members receive financial

support for research assignments, including reimbursement for conference expenses and registration fees, based on recommendations from the Institute's research committee.

4. **Transportation Reimbursement:** Non-teaching staff are reimbursed for transportation expenses.

5. **Uniforms:** Non-teaching staff are provided with two sets of uniforms annually.

6. **Priority Admissions and Fee Concessions:** Employees and their children are given priority in admissions and benefit from fee concessions.

7. **Subsidized Canteen Facility:** Non-teaching staff enjoy a 20% subsidy at the canteen.

8. **Interest Free Loans** to non-teaching staff members

9. **Leave Provisions:**

   ○ Faculty can avail additional leave for medical emergencies or exceptional circumstances, with the option to credit these against privilege leave later.
   ○ Female faculty members are entitled to standard maternity leave.

During the academic year 2023-2024, our Director, Dr. Aparna Tembulkar, and non-teaching staff member, Mr. Chandrakant Salvi, utilized the medical facility provided by the Institute. This reflects the Institute's commitment to ensuring the well-being of its faculty and staff by offering accessible healthcare support.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The primary purpose of the institutional financial audit is to

examine income and expense accounts and the balance sheet to ensure accuracy and foster institutional growth. Audited financial accounts instill confidence in the management to take informed steps for development.

Internal Audit

At the start of each year, the management prepares and approves a comprehensive budget, monitored by the Finance Committee. The budget encompasses all activities, including infrastructure upgrades and personnel salaries, ensuring operations remain within allocated limits. An internal approval process governs all expenditures. Bills or vouchers are prepared by the accountant and subsequently reviewed and approved by the Director and management.

External Audit

A third-party auditor appointed by the management conducts the financial audit in compliance with legal standards. This process involves verifying income, expenses, fee collection, professional tax payments, provident fund contributions, income tax compliance, and receipts and payments. Upon completion, the auditor prepares a detailed report. The accounts are finalized and audited statements are signed by both the management and the chartered accountant, ensuring financial transparency and accountability.

These meticulous financial audit processes reinforce the Institute's commitment to effective financial governance and institutional integrity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funding Sources and Cost Control at IndSearch

IndSearch Institute of Management Studies and Research ensures financial stability and optimal resource utilization through diverse funding sources and stringent cost-control measures.

Funding Sources

The institute's primary revenue sources include:

1. **Tuition Fees: Collected from students as the main funding stream.**
2. **Bank Deposits: Interest earned on fixed deposits.**
3. **Consulting and Training Fees: Income from Management Development Programs for business professionals.**
4. **Government Scholarships: Students are guided to apply for government scholarships, with diligent follow-ups to ensure timely reimbursements.**
5. **Full Admissions: Annual efforts focus on achieving the approved intake of students to maximize tuition revenue.**

Revenue earned is judiciously invested in fixed deposits at the beginning of the academic year to ensure steady returns.

Cost Control Measures

IndSearch employs systematic strategies to optimize fund utilization:

1. **Vendor Comparison: Competitive quotes are solicited from multiple qualified vendors for significant purchases.**
2. **Expense Tracking: Standard accounting procedures monitor different expense heads.**
3. **Annual Maintenance Contracts: Comprehensive maintenance agreements cover equipment such as computers, batteries,**

lifts, and solar systems to avoid breakdowns and additional costs.
4. **Efficient Faculty Use:** Maximizing in-house faculty expertise reduces dependency on visiting professors.
5. **Budgeting Practices:** Cost-control techniques guide decision-making.
6. **Petty Cash Management:** Strict regulations govern small cash transactions.
7. **Digital Transactions:** Income is primarily managed through net banking, cheques, and demand drafts, with an emphasis on digital platforms for secure, efficient operations.

These measures ensure financial prudence while supporting the institute's mission to deliver quality education and services effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC which is the main driver of all the activities at the Institute, has evolved several improvement measures which have been adopted to enhance and sustain the quality of education imparted at the Institute.

1. Restructuring of MBA program in accordance with SPPU and NEP.
2. Infrastructure added to the bavdhan campus by constructing the hostel for boys and gilrs.
3. More social service activities, out reach activities have been added
4. More cultural activities, seminars, Workshops, Conferences are added
5. Organization of HR summit
6. Blood donation camps, events, entrepreneur fest , were the additional activities during the year for the promotion and

empowering students

7. More placement drives were arranged to recruit more no. of students during their UG courses

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Quality Policy of IndSearch Institute of Management Studies & Research has been developed by the Internal Quality Assurance Cell (IQAC), which plays a pivotal role in ensuring adherence to the policy and engaging all stakeholders in its implementation. The IQAC's primary function is to continuously review and enhance the teaching-learning processes, structures, and operational methodologies.

The IQAC operates on the following key premises:

1. A student-centric approach to education.
2. Regular feedback from all stakeholders.
3. Adherence to guidelines from UGC, the State Government, and the University.
4. Incorporating expert opinions through interactive meetings.

Since the academic year 2022-23, the IQAC has focused on the implementation of the National Education Policy (NEP) 2020. This included conducting discussions on the Government's guidelines and organizing subject group meetings. The revised curricula, in line with NEP 2020, were then presented to the statutory bodies, including the Board of Studies, Academic Council, and Governing Body, for approval and further action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the   A. Any 4 or all of the above

**institution include Regular meeting of the
IQAC Feedback collected, analysed and used
for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**View File**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes and promotes gender equity throughvarious activities and precautionary measures within the campus. Institute has included this gender equity in the MBAsubject 'Business Values and Ethics'.The institute organizes various seminars and workshops for students andfaculty wherein equal opportunity is provided to represent, tolead and to manage the concerned activity. Apart from thesesessions, the infrastructure of our campus has ensuredfollowing safety & security measures such as24X7 professionalsecurity, CCTV surveillance, Intercom connectivity asprecautionary measure to deal with unauthorized entry.

Studentsare allowed to enter the campus after checking their identity cards at enterence.The Fire Fighting system is installed atboth the campuses and is operational.The Institute hasfunctional Women's Grievance Cell.The Institute has GrievanceRedressal Committee to resolve and ensure effective solution toany grievances of faculty and students.The institute also hasAnti-Ragging Cell consisting of representative of all thestakeholders.Besides mentorship, Counselling facility is

madeavailable to the students. We have a professional counsellorcoming to the campus for every week, meeting with the studentson a one-on-one basis. We have provided separate Girls commonroom and boys common rooms with adequate washroom facilitites.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management - The waste generated such as papers areregularly sent for recycling. The wet waste generated in thecanteen area is decomposed through vermicompost plant availablewithin the campus. Institute has planted many trees and plantswithin the campus and in the bio-diversity campus. The dryleaves are allowed to decompose naturally.Single use plastic is banned in the campus and its use isdiscouraged. E-waste - The e-waste is in the form of computers, switches,cables, CDs etc. Such waste is accumulated in a room. Once in a while our accountant and IT person inspect the stock of e-wasteand decide on the disposal. The institute obtains quotes fromtheregistered E-Waste disposal agencies and from them we selectone agency for disposing of the Ewaste.Currently our e-waste isdisposed off by Poona E-Waste Solutions.

The institute being a management institute, does not generateany liquid waste, Bio-medical waste, or any hazardous waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`A. Any 4 or all of the above`

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

`A. Any 4 or All of the above`

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

IndSearch Institute of Management Studies & Research actively promotes an inclusive environment through diverse initiatives fostering community engagement, empowerment, and awareness.

Each year, the institution celebrates Sadbhavana Day on August 20 to promote harmony, and Constitution Day on November 26 to honor the adoption of the Indian Constitution. The 2023 Constitution Day celebration featured a compelling video presentation that highlighted the Constitution's journey, its architects, and its role in shaping India's democratic framework, inspiring patriotic fervor and respect for constitutional values.

On November 4, 2023, final-year students, in collaboration with Kalyani Technoforge, visited Matimand Mulanchi Shala in Pabal. The group engaged with specially-abled students, preparing Diwali "faral" (snacks) and sweets, creating a joyful celebration. Over 100 packets of sweets were distributed with the help of the school staff, fostering a meaningful connection.

Empowering women is a key focus at IndSearch. On August 18-19, 2023, the institute organized a workshop titled 'Empowering Women through Enterprise,' training underprivileged women to enhance their entrepreneurial skills.

Under community service, IndSearch students and faculty visited Kalamshet, a tribal village in Pune District, where they conducted spoken English sessions for local students, contributing to their educational growth and broadening their opportunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute has undertaken various initiatives to instill constitutional values and obligations among students and faculty members:

1. **National Day Celebrations: Republic Day and Independence Day are commemorated annually to honor India's history, freedom, and democratic principles.**
2. **Ekta Diwas: Unity Day is celebrated with faculty, staff, and students taking the Ekta Pledge to promote a spirit of unity and harmony.**
3. **Gender Diversity Awareness: Guest sessions are organized to sensitize students about gender diversity, fostering awareness and inclusivity.**
4. **Environmental Preservation: Initiatives like banning single-use plastics are implemented to encourage environmentally responsible behavior and protect the natural environment.**
5. **Blood Donation Camp - Like every year, Blood donation camp was organized by the students on 12th April, 2024. 42 students donated blood.**
6. **Grocery Donation: Event organized in collaboration with Goodwill India, an NGO based in Pune.**
7. **Old Clothes donation: 46 students and faculty joined in this nobel cause.**
8. **E-waste collection**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts **A. All of the above**

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IndSearch celebrates / organizes national and international commemorative days, events and festivals

On Constitution Day, celebrated annually on November 26th, the institute organized an event to honor the adoption of India's Constitution in 1949. The program began with the Preamble Pledge, reaffirming the commitment to justice, liberty, equality, and fraternity. A video presentation highlighted the journey of the Constitution, the vision of its framers, and its contemporary relevance. Students participated in discussions on constitutional rights and duties, fostering a deeper understanding of their role in a democracy.

In October 2023, the institute celebrated National Wildlife Week, themed "Partnerships for Wildlife Conservation," to highlight the importance of collaborative efforts in preserving biodiversity.

On April 12, 2024, IndSearch collaborated with Dinanath Mangeshkar Blood Bank to organize a Blood Donation Camp, led by MBA students as part of their Event Management course. Efforts included marketing and outreach to maximize participation, emphasizing the

importance of blood donation.

A Clothing Donation Drive on April 15, 2024, encouraged students to donate gently used clothes for underprivileged individuals. Volunteers managed the collection process and ensured the contributions reached the Goodwill Foundation for distribution.

Rashtriya Ekta diwas was celebrated as well as garba competition was conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice Title: Development of Management Development Programs (MDPs) for Organizations

Objective of the Best Practice: The Management Development Program (MDP) aims to achieve two primary goals:

1. To understand the evolving requirements and trends of the industry.
2. To ensure faculty members remain updated with contemporary skills and practices.

With numerous industries located in and around Pune, each organization presents unique training needs across various management levels. IndSearch faculty meticulously analyzed these needs and successfully conducted MDPs in Pune, Mumbai, Baramati, and Srirampur.

Description of the Best Practice: Recognizing the direct linkage between the education sector and the corporate world, the MDP initiative was tailored to address specific organizational requirements. The institute's MDP division actively engages with companies to identify their training needs. Leveraging the expertise of experienced faculty, customized training programs were delivered across different locations.

Benefits Realized:

- **Revenue Generation: The institute and faculty generated additional revenue under the management's prescribed framework.**
- **Enhanced Industry Connections: Faculty members built close relationships with company officials, creating networking opportunities.**
- **Student Opportunities: These connections opened avenues for student internships and final placements, enriching the institute's academic and professional ecosystem.**

This practice exemplifies how academia and industry collaboration can mutually benefit institutions, faculty, and students.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In today's rapidly evolving landscape of higher education, the Institution is committed to not only delivering academic excellence but also equipping students to navigate the complexities of the professional world. The Internal Quality Assurance Cell plays a pivotal role in bridging the gap between educational offerings and the dynamic needs of the student community. Key initiatives include Student Induction Programs, Academic and Industry Collaborations, and Skill Enhancement Initiatives.

Following UGC guidelines, the IQAC conducts Student Induction Programs designed to ensure a smooth transition to college. These programs familiarize students with the academic environment, campus resources, and support systems crucial for their journey in higher education.

The Institution fosters academic and industry collaborations through active Memorandums of Understanding (MoUs). These partnerships provide students with valuable exposure, enabling them to explore diverse opportunities that bridge classroom learning with real-world applications.

Understanding the importance of continuous learning, the Institution organizes skill enhancement activities aimed at boosting students' competencies. These initiatives are tailored to meet industry demands, ensuring students are well-equipped to excel in their professional pursuits. This holistic approach underscores the Institution's commitment to fostering dynamic growth and lifelong learning among its students.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

IndSeach institute of Management Studies and Research is affilited to Savitribai Phule Pune University.Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. A mapping of Local, Regional, National and Global needs with various courses offered in the programmes and their Programme Outcomes is done while designing the curricula.

Curriculum Delivery Planning: The IQAC develops an Annual Academic Plan, aligned with the academic calendar, which is published in the institute handbook and on the website.

The syllabi for various programs, along with the Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs), and the weightage of internal and external exams, are shared with stakeholders during statutory body meetings. The institutional timetable is then created, and teachers submit their teaching plans for the semester. In addition, various add-on and value-added courses are designed to supplement the curriculum.

As part of the curriculum delivery process, faculty members prepare teaching plans that focus on course outcomes. Curriculum delivery is carried out exclusively through offline modes, with faculty also utilizing ICT platforms such as YouTube channels.

When designing curricula, significant emphasis is placed on developing domain knowledge, improving communication and leadership skills, utilizing advanced technology, promoting business ethics, and enhancing analytical abilities, all of which are reflected in the outcomes.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

399

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

62

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The syllabi for both UG and PG programs incorporate topics related to cross-cutting issues, which encourage students to think critically and act responsibly as engaged citizens. The institution integrates relevant cross-cutting issues such as professional ethics, gender, human values, environmental sustainability, and social responsibility through curriculum delivery, as well as co-curricular and extra-curricular activities.

Environmental impacts, Employee health and safety, Societal wellbeing is taught in theEnvironment, Health and Safety for students. Industrial visits also helps students to understand this course. As a part of course, Corporate Social Responsibility the students actively participates in the various extension activities organized by the institute. Course on Business values and Ethics understand the organizational ethics, labour relations and goverance.

Environmental sustainability, Conservation of natural resources, Understanding diversity, equality, justice etc. is

taught in CSR and Sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

90

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

199

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.indsearch.org/naac-iqac/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.indsearch.org/naac-iqac/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

478

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

200

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of students and organizes special programs for both advanced and slow learners. The assessment is carried out in two ways at the beginning of the new academic session and after the end of the semester. Based on their performance in tests, students are identified as slow or advanced learners. The institution then designs targeted coaching or remedial sessions to address the learning gaps between these two groups.

Strategies for Slow Learners:

1. Remedial classes are conducted to improve the academic performance of slow learners.
2. Academic and personal counseling is provided to support their learning needs.
3. Bilingual explanations and discussions are offered after class hours to enhance their understanding.

Strategies for Advanced Learners:

1. Simple and standard lecture notes are provided to advanced learners.
2. Coaching is offered through skill development programs, such as English communication, aptitude training, and placement preparation.
3. Assignments and student seminars on contemporary topics are organized to help develop their soft skills.
4. Participation in debates, group discussions, problem-solving exercises, decision-making activities, and quiz programs is encouraged.
5. Advanced learners are motivated to engage in extra-curricular activities and cultural competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2024	**478**	**21**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

IndSearch Institute prepares students with the latest skills, knowledge, and values necessary to navigate the complexities of the modern world. This comprehensive approach goes beyond academics, focusing on developing well-rounded individuals with strong ethical principles.

Faculty members from various specializations implement innovative programs that inspire creative thinking and equip students with problem-solving abilities. They also utilize engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering an interactive learning environment. As part of the curriculum, Project-Based Learning allows students to engage in project work, helping them gain practical insights while studying specialized subjects. The subjects such as Event Management provide an experiential learning to students who actually organize events in the institution and are also graded for their performance. IT, Business Analytics, Computer programming subjects have lab-based practical examinations.

Faculty actively encourage student participation using engaging techniques like group discussions, seminars, and interactive Q&A sessions, which promote critical thinking and effective communication.

ICT-Enabled Learning: The institution offers modern infrastructure, including Wi-Fi-enabled classrooms with LCDs, a language lab, and smart classroom, which facilitate technology-integrated learning. This "learning by doing" approach enhances knowledge retention and supports practical skill development.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

IndSearch strongly advocates for the integration of advanced technology in the teaching-learning process. The institution encourages faculty to utilize the best available resources, ensuring that the learning experience is engaging and enriching for students.

All faculty members use laptops and computers to prepare their notes and presentations. Each classroom is equipped with a computer, LCD projector, screen, and audio/video equipment. Across both campuses, the institute has over 153 computers used in labs, classrooms, and administrative areas. Every classroom is connected to the internet, allowing teachers to access and present online content. The Bavdhan campus has an internet bandwidth of 100 MBPS, while the Law College Road campus has 50 MBPS.

Since the academic year 2018-19, IndSearch has extensively utilized the IndSearch Information System (IIS) intranet platform, which includes features for attendance tracking, teaching records, online tutorials, examinations, placement, and learning resources.

Faculty members also effectively use online teaching platforms, and one of the larger seminar halls is equipped with a Smart Board, which is available for faculty use as needed.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the start of each academic year, an Academic Calendar is prepared for all programs, covering the entire year. The calendar includes important dates such as the start of semesters, tutorial weeks, mid-term examinations, exam form filling deadlines, final examinations, holidays, and more. The Academic Calendar is approved by the Director and released by the Dean of Academics.

Faculty members are required to prepare and submit a teaching plan based on the course syllabus, which is then reviewed and submitted to the Dean of Academics. Teaching is carried out according to the approved plan, and the Dean of Academics monitors the progress. If necessary, faculty may conduct revisions or remedial sessions. At the end of each semester/trimester, faculty submit a Teaching Record that documents the actual sessions conducted versus the planned schedule. Using the IndSearch Information System (IIS), these teaching records are automatically generated.

Benefits: As the semester/trimester progresses, faculty regularly update their teaching records in the IIS.

Additionally, the Dean of Academics conducts periodic reviews. The Academic Calendar provides students with full visibility of the events planned for the year, ensuring that all activities and events occur as scheduled without the need for additional communication.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

21

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

11

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

148

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16.75

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

12

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institute places a lot of importance on extensive use of ITin all its processes. The Examination processes and procedures are IT enabled and have brought in considerable improvement in the Examination Management System of the Institution.The IndSearch Information system (IIS), developed in-house by our own IT faculty, is being used since 2018-19.

The system provides the facility to conduct all exams online.

The Continuous Internal Assessment (CIA) as well as the Final examinations can be conducted in online mode using the IIS. The System enables conduct of - Online tutorials, Mid term exams, Automated results for online tutorials, Display of exam results. Being an autonomous institute, IndSearch strictly adheres tothe University guidelines in the conduct of examinations. Examination Reforms include - Use of Bloom's taxonomy, Debating Union as a part of concurrent evaluation. For MBA program the institute started following Semester pattern instead of Trimester pattern from this academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes: Our Vision of Developing world classmanagement professionals to meet the diverse and challengingdemands of business, industry and society drives all theprogrammes run at IndSearch. The Programme Outcomes arealligned with our Vision, Mission Goals and Objectives.The programme outcomes are crafted considering all theimportant aspects of modern leadership and management. At thesame time these outcomes include business ethics and values,social responsibility and protection of environment.TheProgramme Outcomes are documented. These are published onInstitute's website. All the faculty members and students are made acquainted with these outcomes and the instituteconstantly strives to achieve them. Course Outcomes:Each Course included in the syllabus hasspecific Course Outcomes documented. Course Outcomes areintegral part of the Syllabus for each program. The practice ofhaving documented Course Outcomes is standardized and isfollowed for all the programmes of the Institute. The syllabuscontaining Course Outcomes for each course is published onInstitute's website and communicated to students by email aftercommencement of classes every year.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institute places lot of emphasis on the Programme Outcomes(POs) and Course Outcomes (COs). Program Outcomes have been defined for all the programs that are offered by the Institute.The Programme Outcomes and Course Outcomes are displayed on the website and also communicated to the students through the syllabi. The attainment of programme outcomes and course outcomes is ensured through effective evaluation system. This is achieved by use of Bloom's Taxonomy in the evaluation process. In Bloom's Taxonomy various kinds of skills such as cognitive,affective and psychomotor skills required for different programmes are identified and translated into the programme outcomes. In the evaluation process each question is mapped to the programme outcome and course outcome. Thus, marks scored in the examinations are indicative of level of attainment ofprogramme outcomes and course outcomes. A sample question bank using Bloom's Taxonomy is attached as additional information. A. Formal Methods to evaluate the attainment of POs and COs 1. Concurrent Evaluation - Written tutorials, assignments,Quizzes, Case Studies, Presentations, Debating Union, Mid-termExamination

2. Summer Internship Projects -SIP Viva Voce helps in evaluating domain knowledge, problem solving ability, communication, Innovation and entrepreneurial ability of thestudents. B. Informal Methods of evaluation - Cultural events, Co-curricular Activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

198

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.indsearch.org/naac-iqac/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

IndSearch Research Promotion Policy which is updated time to time aims to foster a robust research culture among faculty and students. It provides a framework to guide and support research by creation of new knowledge, innovations, and contributions to societal and economic development.

1. Foster a Research Culture:Establish an enabling environment to inspire faculty and students to engage in meaningful research. andProvide structured research guidelines and necessary support.

2. Efficient Support Systems:Ensure the availability of resources and frameworks to assist researchers in their projects and promote quality publications in high-impact journals indexed in Scopus or Web of Science.

3. Encourage studies addressing societal needs with the potential for commercialization and parternship across disciplines.

4. Leverage resources like e-books and journals (J-Gate) to support project preparation and research activities.

Research Committee evaluates proposals recommended by the Department Research Committee.

- The Chairman, oversees all research activities and ensures alignment with institutional goals.

- The Research Policy isreviewed and updated periodically to align with evolving academic and research standards.

This policy underscores IndSearch's commitment to advancing research excellence. By promoting innovation, collaboration, and high-quality publications,research becomes a cornerstone of academic and societal development.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.indsearch.org/assets/pdf/aqar/2021-2022/IndSearch%20Policy%20for%20Promotion%20of%20Research_16.7.2022.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the

year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	*View File*

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	*View File*

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Established in 1973, IndSearch Institute is a pioneering research center under Savitribai Phule Pune University . The Institute has a long-standing commitment to fostering a culture of research amongfaculty and students. This is achieved through well-structured policies and initiatives:

1. Participation in Conferences:

    o Faculty and students are encouraged to present papers /cases at national/international conferences.
    o Information regarding these opportunities is shared through emails/brochures which enable participants to explore emerging areas of research and network with peers.

2. Workshops and Training:

    o Regular workshops are conducted for faculty members to stay updated on the latest developments in research methodologies/technologies.

3. Financial Assistance:

    o Faculty members receive financial aid to attend conferences and present research papers.
    o Students are supported and encouraged to write/present research papers at conferences.

Research Policy Objectives:

1. Establish clear guidelines for students and faculty members to engage in meaningful research activities.

2. Provide state-of-the-art facilities and resources to foster a research-oriented atmosphere within the Institute.

3. Actively motivate faculty and students to take up research projects. Encourage faculty to pursue higher academic qualifications.

4. Introduce research-based courses in academic programs to instill analytical and critical thinking skills in students.

5. The research policy is updated periodically to align with current academic and industry trends.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory	A. All of the above

Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.76

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher

during the year

0

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.36421

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

IndSearch Institute of Management Studies & Research actively promotes community development and social responsibility through impactful initiatives, fostering compassion and awareness among students, faculty, and the community.

On August 18-19, 2023, the institute conducted a workshop 'Empowering Women through Enterprise' to train underprivileged women aspiring to start/sustain small businesses which was upported by Jagruti Seva Sanstha and the Rotary Club of Pune Metro.

On November 4, 2023, final-year students collaborated with Kalyani Technoforge to visit the Matimand Mulanchi Shala in Pabal, celebrating Diwali with specially-abled students. They prepared over 100 packets of sweets and snacks, fostering a meaningful connection and understanding of the students' needs.

On April 12, 2024, IndSearch organized a Blood Donation Camp with the Dinanath Mangeshkar Blood Bank, raising awareness and ensuring donor eligibility through comprehensive assessments.

April 15, 2024, saw two events: an Old Clothes Collection Drive, gathering 150+ clothing items for the needy, and an E-Waste Collection Drive, promoting environmental responsibility by recycling 16 kg of electronic waste.

The Grocery Collection Drive on April 16, 2024, supported by Goodwill India Trust, highlighted commitment to social responsibility, NSS camp in collaboration with Rashtrapitha Mahatma Gandhi College,from 19th to 25th January 2024 where 28students participated .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

385

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

166

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

IndSearch has excellent facilities and Physical Infrastructure forcurricular, co-curricular, extra-curricular and extensionactivities. The Institute has two campuses one is located at aprime locality on Law College Road and the campus at Bavdhan whichhas a rich biodiversity. Both the campus premises have spaciousclassrooms, workshop or tutorial rooms, Seminar halls andauditoriums, with audio-visual aids. The library contains morethan 30000 contemporary volumes and subscribes to over 38 topjournals published in India and abroad.

IndSearch has well-equipped Computer Laboratories with modernapplication software, computers connected with a local areanetwork (LAN) or Wi-Fi. Internet connectivity is with 100 MBPS,Leased Line at the Bavdhan campus and 50 MBPS at the Law CollegeRoad Campus.The Institute has a Smart Class room with all thenecessary equipment. The LCDs, TV and Photocopiers are usedeffectively for teaching-learning.

Preliminary medical facilities are available on campus andInstitute has a MoU with a local hospital to provide medical helpwhenever needed. The Biodiversity Campus is essentially developed as a centre forvarious activities related to sports and creativity. The courtsfor games like Basketball, Volleyball and the like, gymnasium,Jogging Track etc., for the use of students are available. AnAmphitheatre has been constructed using a natural slope, which isused by students for extra-curricular and cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facilities and Cultural Facilities:With a view to

enhanceholistic development of the students, the Institute encouragesstudents to participate in sports, co-curricular as well asextracurricular and cultural activities. The Institute has agymnasium where students are encouraged to work out to maintainfitness. Under the Fit India initiative of government, theInstitute has recently started online fitness sessions for allstudents every week. Sr. No. Facilities Number Size (Sq. M) 1 Indoor Sports/culturalFacility 800 Sq. M Table tennis tables 3 Carrom Boards 4 Chessboards 2 Racquets 2 Gymnacium 1 150 Sq. M. Auditorium with audiovisual equipment 1 238 Sq. M Football/Volleyball/Cricket Ground 16000 Sq. M Volleyball 1 Basketball 1 Open air Amphi Theatre 1 2000Sq. M

Every year two in-house sporting Events are conducted.Theoutstanding sports persons are given certificates and medals.Students are provided with sports equipment by the Institute fortheir practice. All equipment are maintained regularly.TheInstitute also conducts Yoga sessions to encourage students totake up Yoga and maintain a healthy lifestyle.

Cultural Events: IndFest - Every year IndSearch organizes theannual cultural festival, IndFest. InIndFest students exhibittheir talents. They perform in various fields like dance, drama,music etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

507.41

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System – Library uses the Koha system which wasinstalled in 2018. The book issue and receipt is online. There isan email integration so that students and faculty get emailalerts. Koha – Version :latest version (18.11.09.000) Koha systemis maintained by M/s. FirstRay through an AMC Useof TechnologyLibrary has a computer lab with five computers exclusively forstudents at the Bavdhan campus and 4 computers at the Law Collegeroad campus.These are used by students for accessing e-books,Research Journals, research articles, varioussubject specific CDs(650+) and other online educational material. Library providesservices for photocopying, printing etc. for students.Library areais completely under wi-fi network (100 MBPS) with open access forstudents. e-Database subscribed – J-Gate Member of NationalDigital Library.

Reading Room Facility - A Pleasing and quiet ambience with a seating capacity of 85 at theBavdhan campus and a seating capacity of 45 at the law Collegeroad campus.37 reputed journals including 4 internationaljournalsare subscribed. Leading 7 English and3 Marathi newspaperssubscribed everyday.

Book Bank -A collection of 1000+ books is dedicated for Book Bank activityfor all MBA students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources — **B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.87

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

46

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute places a lot of importance on leveraging technologyfor teaching learning. In line with this, the IT facilities at theInstitute have been updated from time to time. Further, we arealso maintaining theIT infrastructure by our dedicated facultywith the help of AMC.

The Institute has dedicated Internet leased lines of 50 MBPS and20 MBPS capacity for Bavdhan and Law College Road campusesrespectively. The entire IT infrastructure is provided with anuninterrupted power supply to ensure all time availability of theWeb applications of the Institute.The IT infrastructure is efficiently maintained to support theacademic and research activities carried out in the Institute. Inorder to ensure uninterrupted power supply to the computers, wehave a 20 KVA UPS and 62.5 KVA Diesel Generating Set, wellmaintained by competent agencies. Thus, we assure that thelectures and lab sessions are not affected in case of powerfailures. We have also signed the Campus Agreement with Microsoftfor use of licensed software for all our needs. The institute has signed an Annual Maintenance Contracts withvarious agencies for maintaining and supporting infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
227	150

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students	A. ?50 Mbps

on campus

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

113.72

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Housekeeping - Building, classrooms, Labs, corridors seminar halls andauditoriums are cleaned every day. Dedicated Cleaning staff on contract basis is maintained at both campuses for dailyupkeep of the campus.

Maintenance -

- Major utility equipment such as water pumps, generator,water coolers, lifts, xxxxxare under annual maintenancecontract with respective original equipment manufacturers ortheir authorized dealers.
- Servers are maintained by qualified agencies under AMC.
- The institute has a qualified staff to maintain allcomputers, LAN, routers, and other IT devices.
- UPS is taken on rent and the agency assures the uptime.
- Both campuses are havng Lifts and are maintained by OEMs.

Safety and Security -

- Both the campuses are manned by 24X7 security. CCTV cameras are placed at vital points.

Data Security -

- The institute uses all the licensed softwares. Anti-virussoftwares are updated and used to prevent from any data loss.
- Firewall used for protecting the institute website and otheronline resources from any external attacks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

165

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	*View File*
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	*View File*

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	*View File*
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

126

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

67

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

25

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per Maharashtra Public Universities Act 2016, IndSearc hInstitute has constituted Students' Council. The main objective of this Students' Council is to look after the welfare of the students and to promote and co-ordinate the extra-curricular activities for better life.IndSearch believes

in youth empowerment through quality education. Students of the Institute have been given enough freedom to organize, arrange various co-curricular, extra-curricular and cultural activities under the guidance of teaching and non-teaching staff members. IndSearch is proud to mention that the IndSearch students are actively participating in the social activities. To name the few during flood situation in Pune, students helped the displaced community, participation in Community Services, Women Enterprise Development Program. Student Representatives help and motivate fellow students for arranging and participating various events such as Republic day, Independence day, Srujananubhav, Yoga day, Swachatta Pakhawada etc. The student's representatives ensures to maintain the discipline in the Institute by encouraging students to follow the campus conduct rules and regulations.Students are actively involved in overall development of the Institute. Role of Students in Academic & Administrative Bodies : Student representative(s) are an integral part of canteen, library,placement (CDC), extra-curricular, co-curricular, sports,disciplinary, ani-ragging, sexual-harassment committees, to name a few. Besides each class has atleast one boy and one girl student representative.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

IndSearch Alumni Association As a part of the Alumni initiatives, the Institute is consistently trying to reach out to as many alumni members as possible. In the past Alumni meets have been conducted in Pune, Mumbai & Bangalore, to enable connecting with alumni. The Alumni Association at IndSearch is famously known as "Ind-Ex" which is non-registered entity of the Institute. Some of the objectives of "Ind-Ex" are:

• To encourage, foster and promote a close relationship among alumni and the Institute

• To let the alumni to share their knowledge with the Institute as Speakers for workshop or seminars or guest session

• To involve the alumni in guiding the students through the placement preparedness programme for conducting mock interviews, aptitude tests, and holistic grooming of the students.

• To make available the expertise and experience of the alumni for the development of research and educational activities of the Institute.

• To guide the students with developing a network for professional and academic enrichment.

• To seek input from the alumni for curriculum design and development

The Institute believes in a continuing relationship with alumni, and strengthening the Alumni Network. As an integral part of this activity, Alumni Meet is organized regularly where teaching, non-teaching staffmembers interact with the Alumni.

Alumni also participate in the events / activities of the institute such as - International Seminar, Cultural Events, Guest Lectures, Career Counselling, Industry Visits etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision To develop world-class management professionals capable of addressing the diverse and dynamic demands of business, industry, and society.

Mission To create an international knowledge-driven environment that inspires students and faculty to build sustainable competencies in evolving global business landscapes.

Governance Structure IndSearch's governance is guided by three key statutory bodies: the Board of Studies, the Academic Council, and the Governing Body. These bodies oversee the institute's operations, supported by a robust quality policy that serves as a guiding framework. The Quality Cell drives all institutional activities, ensuring excellence and continuous improvement.

The institute values participatory governance, with teachers, students, and alumni actively contributing through various committees that support statutory bodies. Policy decisions are implemented under the leadership of the Director, ensuring alignment with the best interests of all stakeholders.

Every decision is made with a focus on quality enhancement, fostering initiatives that promote effective learning and practical application for students. This governance model ensures the institution's commitment to achieving academic and professional excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute strongly advocates participatory management, which is reflected in all its activities. This approach is actively encouraged by our Director General and Director through various extracurricular and co-curricular programs. Standard Operating Procedures (SOPs) are meticulously developed for implementation after comprehensive discussions, deliberations, and feedback from diverse stakeholders. Once a policy decision is finalized, dedicated committees, comprising teaching, non-teaching staff, and student representatives, are empowered to execute the planned actions.

The success of decentralization, participatory management, and dynamic leadership is clearly demonstrated through signature events like "Athang," our intercollegiate activity, and the Research Paper Competition. These initiatives have become platforms for young talent to shine, attracting participation from numerous colleges.

Faculty meetings, conducted regularly in both formal and informal settings, play a pivotal role in decision-making. Faculty inputs are valued, ensuring swift resolutions on critical matters such as annual day celebrations, industrial visits, and admissions. These meetings also facilitate essential academic and administrative planning, including drafting the academic calendar, scheduling timetables, assigning subjects, and organizing national or international events, as well as extracurricular and cultural activities.

This participatory approach fosters collaboration, inclusivity, and a sense of ownership, contributing to the holistic growth of the institution and its stakeholders.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File]()
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan of IndSearch Institute of Management Studies and Research aligns with its goals and objectives, focusing on key areas for institutional growth and societal contribution. The plan emphasizes:

1. **Skill-Based Programmes:** To enhance employability, the Institute aims to introduce undergraduate programs in Banking, Financial Services and Insurance (BFSI), a rapidly growing sector, and Human Capital Management.

2. **International Collaborations:** IndSearch has partnered with Project Management Associates India, exemplifying its commitment to global standards. In 2023-24, 18students successfully completed certification under this collaboration.

3. **Curriculum Enhancement:** In accordance with the National Education Policy (NEP) 2020, the Institute revised and enhanced its curricula, implementing changes from the Academic Year 2023-24 to meet contemporary academic and industry needs.

4. **Universal Human Values:** By engaging with surrounding communities, IndSearch fosters societal well-being through expanded community service programs. The NSS wing of UG students has made commendable contributions in nearby villages, reflecting the Institute's commitment to holistic development.

5. **Research Culture:** To encourage high-quality research, faculty members are incentivized to publish in SCOPUS/UGC

Care-listed journals, a practice that will continue in future academic years to bolster academic excellence.

This comprehensive plan ensures the Institute's sustained growth and relevance in a dynamic global environment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance of IndSearch Institute of Management Studies and Research adheres to UGC norms and ensures efficient decision-making through well-structured institutional entities, including the Academic Council, Board of Studies, and Governing Body. These entities have clearly defined responsibilities, supported by documented policies for decentralized and effective functioning.

Functions of Key Institutional Bodies:

1. Governing Body:

- **Approves budgets, income, expenditure, and audit reports.**
- **Provides infrastructural, human, and financial resources.**
- **Passes resolutions made by the LMC/CDC.**
- **Endorses the mission and strategic vision of the institution.**

2. Internal Quality Assurance Cell (IQAC):

- **Develops a quality-conscious system.**
- **Organizes conferences, seminars, faculty development programs, and workshops.**

3. **Anti-Ragging Committee:**

   - Displays anti-ragging policies on the website, campus, and brochures.
   - Ensures prevention of ragging incidents within the campus.

4. **Women's Grievance Committee/Internal Complaint Committee:**

   - Addresses and resolves complaints from female students and staff.

5. **Grievance Redressal Cell (GRC):**

   - Handles written complaints from students and ensures resolution within a stipulated timeframe.

Appointment and Service Rules:

The Institute complies with AICTE and SPPU norms for appointments and service regulations, ensuring adherence to national and university standards.

This structured approach ensures smooth operations, promotes accountability, and fosters an inclusive and secure environment for all stakeholders.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.indsearch.org/naac-iqac/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

IndSearch Institute of Management Studies and Research prioritizes the welfare of its teaching and non-teaching staff, offering a variety of benefits and support plans:

1. Medical Insurance: Faculty members are provided with cashless hospitalization up to ?25,000 and medical insurance coverage up to ?1 lakh.

2. Primary Medical Assistance: Accessible medical aid is available to all staff and students through a nearby hospital.

3. Research Endowments: Faculty members receive financial support for research assignments, including reimbursement for conference expenses and registration fees, based on recommendations from the Institute's research committee.

4. Transportation Reimbursement: Non-teaching staff are reimbursed for transportation expenses.

5. Uniforms: Non-teaching staff are provided with two sets of uniforms annually.

6. Priority Admissions and Fee Concessions: Employees and their children are given priority in admissions and benefit from fee concessions.

7. Subsidized Canteen Facility: Non-teaching staff enjoy a 20% subsidy at the canteen.

8. **Interest Free Loans to non-teaching staff members**

9. **Leave Provisions:**

   - **Faculty can avail additional leave for medical emergencies or exceptional circumstances, with the option to credit these against privilege leave later.**
   - **Female faculty members are entitled to standard maternity leave.**

During the academic year 2023-2024, our Director, Dr. Aparna Tembulkar, and non-teaching staff member, Mr. Chandrakant Salvi, utilized the medical facility provided by the Institute. This reflects the Institute's commitment to ensuring the well-being of its faculty and staff by offering accessible healthcare support.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The primary purpose of the institutional financial audit is to examine income and expense accounts and the balance sheet to ensure accuracy and foster institutional growth. Audited financial accounts instill confidence in the management to take informed steps for development.

Internal Audit

At the start of each year, the management prepares and approves a comprehensive budget, monitored by the Finance Committee. The budget encompasses all activities, including infrastructure upgrades and personnel salaries, ensuring operations remain within allocated limits. An internal approval process governs

all expenditures. Bills or vouchers are prepared by the accountant and subsequently reviewed and approved by the Director and management.

External Audit

A third-party auditor appointed by the management conducts the financial audit in compliance with legal standards. This process involves verifying income, expenses, fee collection, professional tax payments, provident fund contributions, income tax compliance, and receipts and payments. Upon completion, the auditor prepares a detailed report. The accounts are finalized and audited statements are signed by both the management and the chartered accountant, ensuring financial transparency and accountability.

These meticulous financial audit processes reinforce the Institute's commitment to effective financial governance and institutional integrity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funding Sources and Cost Control at IndSearch

IndSearch Institute of Management Studies and Research ensures

financial stability and optimal resource utilization through diverse funding sources and stringent cost-control measures.

Funding Sources

The institute's primary revenue sources include:

1. Tuition Fees: Collected from students as the main funding stream.
2. Bank Deposits: Interest earned on fixed deposits.
3. Consulting and Training Fees: Income from Management Development Programs for business professionals.
4. Government Scholarships: Students are guided to apply for government scholarships, with diligent follow-ups to ensure timely reimbursements.
5. Full Admissions: Annual efforts focus on achieving the approved intake of students to maximize tuition revenue.

Revenue earned is judiciously invested in fixed deposits at the beginning of the academic year to ensure steady returns.

Cost Control Measures

IndSearch employs systematic strategies to optimize fund utilization:

1. Vendor Comparison: Competitive quotes are solicited from multiple qualified vendors for significant purchases.
2. Expense Tracking: Standard accounting procedures monitor different expense heads.
3. Annual Maintenance Contracts: Comprehensive maintenance agreements cover equipment such as computers, batteries, lifts, and solar systems to avoid breakdowns and additional costs.
4. Efficient Faculty Use: Maximizing in-house faculty expertise reduces dependency on visiting professors.
5. Budgeting Practices: Cost-control techniques guide decision-making.
6. Petty Cash Management: Strict regulations govern small cash transactions.
7. Digital Transactions: Income is primarily managed through net banking, cheques, and demand drafts, with an emphasis on digital platforms for secure, efficient operations.

These measures ensure financial prudence while supporting the institute's mission to deliver quality education and services

effectively.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC which is the main driver of all the activities at the Institute, has evolved several improvement measures which have been adopted to enhance and sustain the quality of education imparted at the Institute.

1. **Restructuring of MBA program in accordance with SPPU and NEP.**
2. **Infrastructure added to the bavdhan campus by constructing the hostel for boys and gilrs.**
3. **More social service activities, out reach activities have been added**
4. **More cultural activities, seminars, Workshops, Conferences are added**
5. **Organization of HR summit**
6. **Blood donation camps, events, entrepreneur fest , were the additional activities during the year for the promotion and empowering students**
7. **More placement drives were arranged to recruit more no. of students during their UG courses**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Quality Policy of IndSearch Institute of Management Studies & Research has been developed by the Internal Quality Assurance Cell (IQAC), which plays a pivotal role in ensuring adherence to the policy and engaging all stakeholders in its implementation. The IQAC's primary function is to continuously review and enhance the teaching-learning processes, structures, and operational methodologies.

The IQAC operates on the following key premises:

1. A student-centric approach to education.
2. Regular feedback from all stakeholders.
3. Adherence to guidelines from UGC, the State Government, and the University.
4. Incorporating expert opinions through interactive meetings.

Since the academic year 2022-23, the IQAC has focused on the implementation of the National Education Policy (NEP) 2020. This included conducting discussions on the Government's guidelines and organizing subject group meetings. The revised curricula, in line with NEP 2020, were then presented to the statutory bodies, including the Board of Studies, Academic Council, and Governing Body, for approval and further action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes and promotes gender equity throughvarious activities and precautionary measures within the campus. Institute has included this gender equity in the MBAsubject 'Business Values and Ethics'.The institute organizes various seminars and workshops for students andfaculty wherein equal opportunity is provided to represent, tolead and to manage the concerned activity. Apart from thesesessions, the infrastructure of our campus has ensuredfollowing safety & security measures such as24X7 professionalsecurity, CCTV surveillance, Intercom connectivity asprecautionary measure to deal with unauthorized entry.

Studentsare allowed to enter the campus after checking their identity cards at enterence.The Fire Fighting system is installed atboth the campuses and is operational.The Institute hasfunctional Women's Grievance Cell.The Institute has GrievanceRedressal Committee to resolve and ensure effective solution toany grievances of faculty and students.The institute also hasAnti-Ragging Cell consisting of representative of all thestakeholders.Besides mentorship, Counselling facility is madeavailable to the students. We have a professional counsellorcoming to the campus for every week, meeting with the studentson a one-on-one basis. We have provided separate Girls commonroom and boys common rooms with adequate washroom facilitites.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management - The waste generated such as papers areregularly sent for recycling. The wet waste generated in thecanteen area is decomposed through vermicompost plant availablewithin the campus. Institute has planted many trees and plantswithin the campus and in the bio-diversity campus. The dryleaves are allowed to decompose naturally.Single use plastic is banned in the campus and its use isdiscouraged. E-waste - The e-waste is in the form of computers, switches,cables, CDs etc. Such waste is accumulated in a room. Once in a while our accountant and IT person inspect the stock of e-wasteand decide on the disposal. The institute obtains quotes fromtheregistered E-Waste disposal agencies and from them we selectone agency for disposing of the Ewaste.Currently our e-waste isdisposed off by Poona E-Waste Solutions.

The institute being a management institute, does not generateany liquid waste, Bio-medical waste, or any hazardous waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

IndSearch Institute of Management Studies & Research actively promotes an inclusive environment through diverse initiatives fostering community engagement, empowerment, and awareness.

Each year, the institution celebrates Sadbhavana Day on August 20 to promote harmony, and Constitution Day on November 26 to honor the adoption of the Indian Constitution. The 2023 Constitution Day celebration featured a compelling video presentation that highlighted the Constitution's journey, its architects, and its role in shaping India's democratic framework, inspiring patriotic fervor and respect for constitutional values.

On November 4, 2023, final-year students, in collaboration with Kalyani Technoforge, visited Matimand Mulanchi Shala in Pabal. The group engaged with specially-abled students, preparing Diwali "faral" (snacks) and sweets, creating a joyful celebration. Over 100 packets of sweets were distributed with the help of the school staff, fostering a meaningful connection.

Empowering women is a key focus at IndSearch. On August 18-19, 2023, the institute organized a workshop titled 'Empowering Women through Enterprise,' training underprivileged women to enhance their entrepreneurial skills.

Under community service, IndSearch students and faculty visited Kalamshet, a tribal village in Pune District, where they conducted spoken English sessions for local students,

contributing to their educational growth and broadening their opportunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute has undertaken various initiatives to instill constitutional values and obligations among students and faculty members:

1. National Day Celebrations: Republic Day and Independence Day are commemorated annually to honor India's history, freedom, and democratic principles.
2. Ekta Diwas: Unity Day is celebrated with faculty, staff, and students taking the Ekta Pledge to promote a spirit of unity and harmony.
3. Gender Diversity Awareness: Guest sessions are organized to sensitize students about gender diversity, fostering awareness and inclusivity.
4. Environmental Preservation: Initiatives like banning single-use plastics are implemented to encourage environmentally responsible behavior and protect the natural environment.
5. Blood Donation Camp - Like every year, Blood donation camp was organized by the students on 12th April, 2024. 42 students donated blood.
6. Grocery Donation: Event organized in collaboration with Goodwill India, an NGO based in Pune.
7. Old Clothes donation: 46 students and faculty joined in this nobel cause.
8. E-waste collection

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IndSearch celebrates / organizes national and international commemorative days, events and festivals

On Constitution Day, celebrated annually on November 26th, the institute organized an event to honor the adoption of India's Constitution in 1949. The program began with the Preamble Pledge, reaffirming the commitment to justice, liberty, equality, and fraternity. A video presentation highlighted the journey of the Constitution, the vision of its framers, and its contemporary relevance. Students participated in discussions on constitutional rights and duties, fostering a deeper understanding of their role in a democracy.

In October 2023, the institute celebrated National Wildlife Week, themed "Partnerships for Wildlife Conservation," to highlight the importance of collaborative efforts in preserving biodiversity.

On April 12, 2024, IndSearch collaborated with Dinanath
Mangeshkar Blood Bank to organize a Blood Donation Camp, led by
MBA students as part of their Event Management course. Efforts
included marketing and outreach to maximize participation,
emphasizing the importance of blood donation.

A Clothing Donation Drive on April 15, 2024, encouraged
students to donate gently used clothes for underprivileged
individuals. Volunteers managed the collection process and
ensured the contributions reached the Goodwill Foundation for
distribution.

Rashtriya Ekta diwas was celebrated as well as garba
competition was conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice Title: Development of Management Development
Programs (MDPs) for Organizations

Objective of the Best Practice: The Management Development
Program (MDP) aims to achieve two primary goals:

1. To understand the evolving requirements and trends of the
   industry.
2. To ensure faculty members remain updated with
   contemporary skills and practices.

With numerous industries located in and around Pune, each organization presents unique training needs across various management levels. IndSearch faculty meticulously analyzed these needs and successfully conducted MDPs in Pune, Mumbai, Baramati, and Srirampur.

Description of the Best Practice: Recognizing the direct linkage between the education sector and the corporate world, the MDP initiative was tailored to address specific organizational requirements. The institute's MDP division actively engages with companies to identify their training needs. Leveraging the expertise of experienced faculty, customized training programs were delivered across different locations.

Benefits Realized:

- Revenue Generation: The institute and faculty generated additional revenue under the management's prescribed framework.
- Enhanced Industry Connections: Faculty members built close relationships with company officials, creating networking opportunities.
- Student Opportunities: These connections opened avenues for student internships and final placements, enriching the institute's academic and professional ecosystem.

This practice exemplifies how academia and industry collaboration can mutually benefit institutions, faculty, and students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In today's rapidly evolving landscape of higher education, the

Institution is committed to not only delivering academic excellence but also equipping students to navigate the complexities of the professional world. The Internal Quality Assurance Cell plays a pivotal role in bridging the gap between educational offerings and the dynamic needs of the student community. Key initiatives include Student Induction Programs, Academic and Industry Collaborations, and Skill Enhancement Initiatives.

Following UGC guidelines, the IQAC conducts Student Induction Programs designed to ensure a smooth transition to college. These programs familiarize students with the academic environment, campus resources, and support systems crucial for their journey in higher education.

The Institution fosters academic and industry collaborations through active Memorandums of Understanding (MoUs). These partnerships provide students with valuable exposure, enabling them to explore diverse opportunities that bridge classroom learning with real-world applications.

Understanding the importance of continuous learning, the Institution organizes skill enhancement activities aimed at boosting students' competencies. These initiatives are tailored to meet industry demands, ensuring students are well-equipped to excel in their professional pursuits. This holistic approach underscores the Institution's commitment to fostering dynamic growth and lifelong learning among its students.

File Description	Documents
Appropriate link in the institutional website	https://indsearch.org/naac.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Prepare Academic Calendar as per the directives for PG and UG programs in the institute

2. To Conduct Academic, Administrative Audit To Organize Seminar, Conferences related to contemporary issues in Management and Research Methodology

3. To take initiatives to Strengthen Placement Cell To Conduct feedback by students as per NAAC (SSS)

4. To submit AQAR

5. To participate in NIRF and AISHE

6. To build research proposals to get research grant.

7. To facilitate the students for participating in Sports, Cultural, Co-Curricular and Extra-Curricular activities.

8. To promote faculty and students to participate in MOOCs certifications and attend the national and international conferences/seminars

9. To conduct a Five day Professional Development for the Teaching Faculties

10.To Initiate and work towards the submission of SSR for NAAC IV Cycle